

CURRICULUM SUBJECT OVERVIEW - GEOGRAPHY



<p style="text-align: center;">OUR SCHOOL VISION</p> <p>The children of The Hawthorns are at the heart of all that we do. As a whole school community, we nurture and challenge our children within a caring environment, so they grow both personally and academically.</p> <p>We are passionate about developing the whole child; encouraging them to have a growth mindset, believe in themselves, aspire to achieve their best and become resilient lifelong learners.</p> <p>We uphold a strong sense of belonging by valuing our children's individuality and celebrating diversity to ensure all our children thrive.</p>	<p style="text-align: center;">SUBJECT INTENT</p> <p>At The Hawthorns, we aim to develop all pupils' curiosity and fascination about the world and its people. To give our learners strong geographical knowledge, good enquiry skills, the ability to use maps, collect and analyse data and communicate information in a variety of ways.</p> <p>Our Geography curriculum enables pupils to enhance their global understanding and citizenship, through a deepening understanding of the world around them, giving children opportunities to apply their growing geographical skills and have a positive effect on the world around them.</p>
<p style="text-align: center;">OUR CURRICULUM VISION</p> <p>At The Hawthorns Primary School, we aim to provide a unique and creative learning experience with high aspirations for all our pupils.</p> <p>Our exciting and innovative curriculum is tailored to inspire and challenge each individual child so they develop a passion for learning and aspire to be successful.</p> <p>The curriculum offers a wealth of knowledge through real life experiences to foster a spirit of curiosity and purpose, encouraging children to make connections and equipping them with the skills needed for their futures.</p>	
<p style="text-align: center;">CULTURAL CAPITAL The essential knowledge that children need to be educated citizens</p> <p>We have chosen our topics to ensure that our children receive a broad understanding of the world around us, including the local area. EYFS visit our local supermarket, Y1 have a field trip to the Emmbrook three times a year to observe land use and seasonal changes, Y2 travel to Woolley Firs to study a variety of ecosystems found in the south of England. Y3 conduct a local study of Wokingham. This is revisited and built upon in Y6. To give our children an insight into life in a contrasting area of the UK, we have established a pen pal link between our school and a school in Merseyside. Children start writing to each other in Y3, and this culminates in a visit from the Merseyside school to Y5. Linking with our Forest School and Eco-schools programme, we have a strong environmental ethos. The children are taught the importance of respecting their school environment, including woodcraft, recycling, litter picking and saving energy. We also promote a healthy lifestyle e.g. 'Walk to School' and 'Pedal Power.' We are a Fair Trade School and as such, the children are very aware of what Fair trade means and the impact it has on the global community.</p>	
<p style="text-align: center;">IMPLEMENTATION</p> <ol style="list-style-type: none"> 1. Our Geography curriculum is based on our Threshold Concepts which are repeated in each year group to ensure continuity across the year groups. 2. Geographical skills are taught sequentially to build upon previous learning, using the geographical milestones. While some geography skills are taught as stand-alone lessons, others are incorporated into our cross- curricular themes. 3. Teachers select appropriate resources and meaningful educational activities to capture children's imagination. Where possible, we incorporate the children's interests to shape the direction of the topic. 	<p style="text-align: center;">IMPACT</p> <ol style="list-style-type: none"> 1. Children leave The Hawthorns Primary School with a strong geographical understanding of human and physical geography, map skills, fieldwork, local and world place knowledge. 2. Children are able to make connections with previous learning and build a coherent picture of our world from a local to a global scale. 3. Children are excited and inspired to further their geographical knowledge. They develop a strong curiosity and ask questions to further their understanding.