

Behaviour Principles Written Statement

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body). The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Management Policy at The Hawthorns Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters.

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Management Policy at The Hawthorns Primary School, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff.

The Governors at The Hawthorns Primary School believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables pupils to make the best possible progress in all aspects of their school life. At The Hawthorns Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our school vision.

At Hawthorns Primary School our core principles for behaviour are that:

- All adults manage the behaviour and expectations of pupils to ensure that all pupils have an equal and fair chance to thrive and learn in an atmosphere of respect and dignity
- Everyone ensures the systematic and consistent management of behaviour by setting clear boundaries and following school policy
- The pupils feel safe and develop their ability to assess and manage risk appropriately and to keep themselves safe
- A collegiate positive ethos in the school supports appropriate behaviours
- Behaviour is seen as communication and the underlying causes of inappropriate behaviour are investigated leading to an appropriate consequence or action