

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020-2021	Total fund allocated: £8814.09	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. DfE School sport and Activity Action Plan moving towards 60mins.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Improvement in health and well-being of pupils.	Yearly Wellbeing week in conjunction with PSHE. Link to healthy eating and looking after our bodies.	£0	A mental health well being week was conducted virtually during lockdown in January 2021. The PE lead and PSHE lead produced resources and activities for the children to complete at home including a 14-day challenge. There were a variety of activities offered such as physical ones, yoga, mindfulness and healthy eating.	Continue to participate in mental health week, combining mental and physical wellbeing. Continue focus on mental and physical wellbeing for both children and staff.
	Run a mile track top up to be completed in order to continue to use it for regular participation.		COVID IMPACT	To be organised at the beginning of the Autumn term 2021.
	Purchase of scooter pods. Scooter training in Key Stage 1 to encourage active travel to school.	£593.92 £0	Scooter pods were purchased and installed within the school grounds for children to use. The pods are used daily by KS1 children. As a result of the installation of scooter pods, the children had scooter training.	Offer and complete scooter training for new intake of KS1 children.
	Opportunities to promote well-being and co-ordination of pupils through outdoor physical activity trail.	£0	The headteacher and PE lead have conducted two meetings with different companies with a view to install an outdoor physical activity trail in the KS1 playground. Approval from the governors was given for project.	Implementation of project by the headteacher and PE lead. Use part of carry forward towards KS1 activity trail.

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	Bikeability for Year 6	£0	Most Year 6 children participated in a Bike ability week to gain understanding of how to ride a bike safely on the roads. There was an assessment at the end. The children practiced routes to their new secondary schools in preparation for September.	Continue to offer Bike ability to Year 6 children.
Key indicator 2: The profile of PESSPA (Physical Education, school sport and Physical Activity) being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improvement across the school of the awareness of Physical activity and it's link to the wider school.	Leadership roles by the children – sports captains.	£0	Children elected by their peers to be sports captains. Sports captains helped to arrange inter class events, a whole school run a mile challenge and presented sporting challenges to the rest of the school in assembly.	Continue to select and give sports captains responsibilities such as organise inter-house events, equipment and shed maintenance.
	Celebrate sports achievements out of school too.	£0	Can take achievements to head teacher for assemblies and bulletin.	Continue to give children the opportunity to have their achievements celebrated in assemblies.
	Governors understands the importance of PESSPA by supporting events and fixtures.	£0	COVID impact – Sports events postponed. PE lead met with the PE governor to discuss PE within the school and the current focuses.	Governors continue to support events and fixtures. PE Governor regularly attending and supporting sporting events. Continue communication with

	<p>PE display to be developed to show the link between the AQ's and the PE cogs. Illustrates connection of PSHE and school values.</p>	£0	<p>Display in school hall focused on sports, AQ's and PSHE.</p>	<p>PE governor.</p> <p>Display a constant feature in the school hall. PE display to be developed to show the link between the AQ's and the PE cogs. Illustrates connection of PSHE and school values.</p>
	<p>Soft play to be updated as an all weather surface for all year round use.</p>	£0	<p>Advice sought from a company to update the surface.</p>	<p>Make a decision on the implementation of a new surface area.</p>
	<p>PE curriculum developed in line with the schools growing curriculum development.</p>		<p>PE lead wrote a progression document for the whole school and a subject overview including the intent, implementation, impact and cultural capital. This is available for all stake holders.</p>	<p>Ensure all staff are aware of the documents, especially NQT's and new staff.</p>
			<p>A whole school run a mile competition was implemented by the PE lead and sports captains. Linked to their topics, the classes chose a place to 'run to' using the run a mile track. The PE lead created a display to show the different places the school were running to and the distances.</p>	<p>Implement another run a mile challenge but as a whole school rather than individual classes to bring the all the children together to achieve a common goal.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality teaching and coaching provision being offered to all children	<p>Subject leader develops other staff</p> <p>Staff Training to be organised to develop staff skills and confidence.</p> <p>Specialist coaches.</p> <p>Embed an Outdoor PE programme to provide and support teachers with high quality lessons.</p>	£0	<p>COVID impact.</p> <p>Outdoor PE programme continued to be used. Support was given to an NQT on the teaching of PE. The PE lead conducted a lesson with her class to model high quality teaching and then team teaching took place to continue the support.</p>	<p>Carry over to 2021-2022.</p> <p>Complete a learning walk of the teaching of PE across the whole school. From this, identify staff to support.</p> <p>Ensure staff are kept up to date with the teaching of PE in Primary schools and the national curriculum requirements.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport provision reaches the least active.</p> <p>Wide extra-curricular offer</p> <p>Curriculum overview- range of activities provide during lessons and range of clubs on offer.</p>	<p>Years 1,2, 3 and 5 to have Forest School experience in the 2020- 2021 academic year.</p> <p>Football/netball league/Forest School cluster/district sport participation.</p> <p>Offer wide range of extra-curricular clubs.</p>	<p>£0</p> <p>£40</p> <p>£225</p>	<p>Year 1, 2, 3 and 5 all had the experience of Forest School Sessions this year. The forest school leader organised a day for the Year 6 children in the summer term.</p> <p>COVID impact – No league activities took place in any sport this year.</p> <p>In the summer term, a selection of different sporting clubs re-</p>	<p>All year groups with the exception of Year 6, will have Forest School lessons during the next academic year.</p> <p>We have already signed up to the Football league in preparation for the Autumn term.</p> <p>Where possible, offer a wide</p>

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	Keep a register of children attending competitions to monitor opportunities for all.	£0	opened. It was made sure that there was a sporting club opportunity for all year groups, keeping in line with government guidelines. COVID impact – No competitions took place.	range of extra- curricular clubs. Where possible, sign up to local leagues, School Games Mark, Forest School competitions. Once competitions begin, keep a register of attendees to maximise participation by as many children as possible.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation and success in competitive school sports. Partnership work on physical education with other schools and other local partners.	Sign up to The Forest Secondary School Primary PE competition support. Engage with our School Games Organiser (SGO). Participate in Wokingham league, Berkshire Cup and Reading FC tournaments with a qualified coach. Participate in local netball league with a qualified coach. Training and attendance at District Sports with a qualified coach. School house competitions and year	£40	We have already signed up to the Football league in preparation for the Autumn term. COVID impact – No competitions took place. Unable to visit any other schools to participate in leagues or competitive fixtures. Cross country/District sports suspended. The whole school participated in	Cost of membership to The Forest Secondary School primary competitions. Paying for transport for fixtures and festivals. Membership to Football Association. Membership to cross country leagues. Schools own data / registers. Calendar of events / fixture lists. Continue with house

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	group/class competitions.	£0	Year group cricket matches and to celebrate the Euro's each year group, completed a mini football tournament.	events/class competitions in the following academic year. Engage the sports captains with the organisation and running of these events where possible.
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Two Year groups will attend swimming lessons in the 2021-2022 academic year to ensure all children have had the opportunity to meet the national curriculum requirements for swimming and water safety.

Carry forward: £27,610.17