

The Hawthorns Primary School Whole School Curriculum Overview

Science	Year Group	Autumn		Spring		Summer	
	EYFS	All about me Humans Seasonal changes	Space and planets	Materials and changes	Animals- living things and their habitats	In the Garden- Growing plants	Materials Forces and sounds
	1	Everyday materials	Seasonal Changes	Space	Growing plants/seasonal changes	Growing plants	Animals including humans
	2	Uses of everyday materials	Living things in their habitats	Uses of everyday materials	Scientists (significant individuals)	Plants	Animals including humans (Woodlands in the locality)
	3	Light and Dark	Forces – magnets and springs	Animals including humans	Animals including humans	Rocks and soils	Plants
	4	Animals including humans	Living things in their habitats	Sound	Electricity	States of matter	States of matter
	5	Forces	Earth and Space	Properties and changes of materials		Living things and their habitats	Animals including humans

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	6	Light	Electricity	Evolution and inheritance	Living things and their habitats	Sound (catch up from COVID-19 school closure)	Animals including humans
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Computing	Year Group	Autumn		Spring		Summer		
	E-SAFETY: At the start of each half term, e-safety will be taught discretely. Teachers will use Project Evolve to help them cover age appropriate objectives set out in the Education for A Connected World Document							
	EYFS	Use a mouse Operate a simple program		Use a mouse Operate a simple program Recognise examples of technology		Use a mouse Operate a simple program Practise basic key board skills (typing name) Begin to understand ways we use technology. Talk about things we can do 'online'		
	1	Digital imagery Multimedia	Animation	Programming and coding		Music and sound	Collecting, Analysing, Evaluating and Presenting Data	
	2	Online safety Effective searching	Online safety Creating pictures	Online safety Spreadsheets	Online safety Coding	Online safety Making music	Online safety Spreadsheets	

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3	E-Safety Google slides/How to use google classroom	Online safety Touch Typing	Online safety Coding	Online safety Digital imagery and sound	Online safety Email/Databases	Online safety Spreadsheets/Graphing
	4	Coding	Research skills. Coding	E-Safety Spreadsheet	Hardware Investigators, Writing for Different Audiences	Animation, Making Music Effective Searching, Logo
	5	Online safety	Coding	Databases	Game creator	Spreadsheets Word processing - Google docs 3D modelling
	6	Coding	Online safety	Spreadsheets	Blogging	Text adventures/networks Quizzing

Humanities	Year Group	Autumn	Spring	Summer
	EYFS	Houses and homes – local walk Our school environment Autumn walk Police visit	Volcanoes Winter weather Firefighters visit	Visit to Morrisons British and African animals and environments

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	1	Maps and mapping VISIT: Where is the Emm Brook river and what is it like in the Autumn?	The lives of significant individuals from the past (Neil Armstrong) VISIT: How do we get to the Emm Brook and where does it flow to?	Castles: locations, cities in UK. Comparison with Wokingham. VISIT: What happens on a farm?
	2	Changes within living memory (Toys) How have toys developed through the years?	The Great Fire of London, including workshop	The lives of significant individuals. How did Roald Dahl become a much-loved author?
	3	Who were the Egyptians and how did they live?	How does the weather differ around the world? Wild weather Climates around the world Maps and mapping Local studies: What do I know about my home town (Wokingham)?	What happened in the Stone Age and Iron Age?
	4	How did the Romans change Britain? VISIT: Reading Museum	What is it like to live in Africa? How does it compare to the UK?	The Study of an Ancient Civilisation. The Maya.
	5	Who was to blame for the sinking of the Titanic?	What is it like to live in the Amazon rainforest? Compare to UK.	Ancient Greeks – how has modern life been influenced by ancient Greek culture?
	6	World War 2 (link to Wokingham during WW2 – local history study).	How would you survive stranded on a mountain?	Anglo- Saxons and Vikings

- Cover the local area for at least 3 weeks in every year group – link to other topics. (showing progression of skills through the years)

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Design and Technology	Year Group	Autumn	Spring	Summer
	EYFS	Over the year pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities . They have the opportunities to learn to: <ul style="list-style-type: none"> • Use different media and materials to express their own ideas • Use what they have learnt about media and materials in original ways, thinking about form, function and purpose • Make plans and construct with a purpose in mind using a variety of resources • Develop skills to use simple tools and techniques appropriately, effectively and safely • Select appropriate resources for a product and adapt their work where necessary • Cook and prepare food adhering to good health and hygiene routines 		
	1	Mechanics: Moving pictures/ Christmas cards	Construction: Dolls houses/ Chairs for a teddy/ Castle	Food: Fruit/ vegetable salads
	2	Textiles: Puppet making	Mechanics: Fire Engines	Food: Pizzas
	3	Mechanics: Pneumatic Monsters	Construction: Wooden Picture Frames	Food: Sandwiches
	4	Mechanics: Roman catapult	Food: Chocolate	Electronics: Light up pictures/ toys using electrical circuits
5	Textiles: Cushion, purse or mobile phone holder.	Construction: Bridges	Food: balanced meal	

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	6	Construction: Wooden bird houses	Electronics: Moveable toy using electrical circuits	Food: Bread and burger
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Art and Design	Year Group	Autumn	Spring	Summer
	EYFS			
	1	<p>Exploring and developing drawing Through drawing different bears as well as Harvest and looking at autumn leaves and natural forms. Draw self portraits. Design firework art/poppies/Christmas</p>	<p>Painting and mixed media Castles and Knights Use a range of materials and techniques. Paint castles. Using mixed media to make dragon headbands/medicine. Use watercolour to paint a portrait of the Queen. Study Paul Klee and create own version of 'castle and the sun'</p>	<p>Sculpture Design and sculpt their own clay animals – linked to their animal topic in science.</p>
	2	<p>Paint mixing Investigating primary and secondary colours Through toys/puppets Christmas cards</p>	<p>Mixed Media Great Fire. Printing, Collage, Drawing, Sketching houses from 17th Century. Oil pastels to create a fire scene. Colour mixing to create 'fire' Silhouettes. Portrait of Samuel Pepy</p>	<p>Drawing/ mixed media Famous Artist – Quentin Blake</p>

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	3	<p>Sculpture/ Drawing Ancient Egyptians Design canopic jars. Silhouettes Make Egyptian figures using pegs, scrap materials, wire etc.</p>	<p>Shading – Friezes Wild Weather Freeze frame 1: Kansas Freeze frame 2: Cyclone using pastels Freeze frame 3: Yellow brick road Portrait drawing. Rainy day pictures? Paint daffodils using watercolour. Study Picasso and cubism</p>	<p>Mixed Media/ Pattern Stone Age/ Iron Age Make Stone Age dioramas. Stonehenge silhouette using pastels and blending techniques.. Study Neolithic cave art..</p>
	4	<p>Drawing, relief sculpture Romans Roman mosaics. Sketching roman soldiers. Design and make roman shields.</p>	<p>Painting Africa Animal symmetry. African sunsets. Tinga Tinga painting style</p>	<p>Art linked to Ancient Maya</p>
	5	<p>Painting - water colours Titanic/Victorians Watercolour paintings of the Titanic. Link to harvest as paint watercolour fruit and veg too. Developing blending.</p> <p>Artists (Space) Look at modern artist, Peter Thorpe. Experiment with 3D shading of rocket designs using oil pastels. 22/23 academic year: Study Van Gogh ‘Starry Sky’</p>	<p>Oil pastels, tapestry, drawing. Brazil/ Amazonian Animals Study Henri Rousseaux work using collage ‘The Tiger’. Close up – including skill of enlarging – in different mediums (pencil and oil pastel) Recreate art work in the abstract style of Brazilian artist Romero Britto.</p>	<p>Sculpture/Design Greek Mythical Art Make clay pots, Drawing people in proportion for images on pots. Studying the different ways that artists have presented mythical characters over time (E.G Medusa) proposed for this year</p>

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	6	Mixed Media WW2 Look at the artist John Piper , official war artist. Blitz Pictures. Respond to different aspects of War life and culture through drawing, painting, collage, digital etc. Plan and make Anderson shelters.	Sketching/ Mixed Media The Nowhere Emporium Watercolour painting. Sunset artwork using oil pastels/ watercolours. Study watercolour artist: JMW Turner to explore sponging techniques.	Drawing, design Anglo-Saxons/ Vikings Look at the symbolic art and motifs of the Viking culture. Sketch, clay and paint dragon eyes. (patchwork/ texture within clay)
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	Autumn	Spring	Summer
Music	EYFS Jolly Music beginners units 1-10 Finding the singing voice Find the pulse (beat) Performing pulse actions Pitch – high and low	EYFS Jolly Music beginners units 11-20 Using the voice in different ways Tempo – fast and slow Finding the ‘thinking voice’ (inner hearing) Begin to perform song rhythms	EYFS Jolly Music beginners units 21-30 Visual representation of pulse Show pitch with hand movements Rests Perform song rhythms
	Year 1 Jolly Music beginners units 1-10 Finding the singing voice Find the pulse (beat) Performing pulse actions Pitch – high and low	Year 1 Jolly Music beginners units 11-20 Using the voice in different ways Tempo – fast and slow Finding the ‘thinking voice’ (inner hearing) Begin to perform song rhythms	Year 1 Jolly Music beginners units 21-30 Visual representation of pulse Show pitch with hand movements Rests Perform song rhythms

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	<p>Year 2 Jolly Music level 1 units 1-10 Refine work on pitch changes Sing individually Difference between pulse and rhythm</p>	<p>Year 2 Jolly Music level 1 units 11-20 Pitch and rhythm Rests Improvising pulse and rhythm actions Create soundscapes using unpitched instruments BBC Famous People programmes – Samuel Pepys</p>	<p>Year 2 Jolly Music level 1 units 21-30 Visual representations of pulse, rhythm and pitch Refine work on pitch – respond to subtle pitch changes Chime bars – playing technique. Improvising and simple composition techniques Carnival of the Animals / Peter and the Wolf</p>
	<p>Year 3 Inside Music 7-11 unit 9-10 Pitch – so and me Rhythm – ta and titi Visual representations Introduction to the ocarina</p>	<p>Year 3 Inside Music 7-11 unit 11-12 Musical phrases, quality singing, stick notation Stick notation, singing pitch names, two-part singing Ocarinas</p>	<p>Year 3 Inside Music 7-11 unit 13-14 Pitch percussion, rhythm notation, phrase structure, composing rhythms Notation with note heads, rhythm sol-fa, two-part singing BBC Ten Pieces – Anthology of Fantastic Zoology Ocarina performance to parents</p>

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	<p>Year 4 Inside Music 7-11 units 14-15 BBC Ten Pieces Ravi Shankar - Symphony Tempo and dynamics – getting louder and softer, faster and slower</p>	<p>Year 4 Inside Music 7-11 units 15-16 BBC Ten Pieces The Nutcracker Create dances and rhythmic ostinatos</p>	<p>Year 4 Inside Music 7-11 units 17-19 Africa Call and response songs African drumming and percussion Singing and performing together Year 4 production</p>	<p>Year 4 Inside Music 7-11 unit 20-21 BBC Ten Pieces – The Firebird Exploring melody, playing by ear, melodic composition</p>	<p>Year 4 Inside Music 7-11 unit 21-22 BBC Ten Pieces Short Ride in a Fast Machine Steve Reich – Music for 18 musicians Exploring rhythmic ostinato Minimalist music</p>
	<p>Year 5 In2Music – Berkshire Maestros violin lessons Gustav Holst – The Planets Music Express – Solar System Developing listening skills Singing – carols for Kennet Court Victorian and Edwardian traditional carols Performing together</p>	<p>Year 5 In2Music – Berkshire Maestros violin lessons Rhythm Performing rhythmic patterns Notation Link to Humanities – Samba (Brazil) Performing together</p>	<p>Year 5 In2Music – Berkshire Maestros violin lessons Music Express – At the Movies Composition Sound effects and creating moods, exploring timbre.</p>	<p>Year 5 In2Music – Berkshire Maestros violin lessons BBC School Radio Heroes of Troy Singing in different styles, developing performance skills</p>	
	<p>Year 6 Listening to Music History Medieval and Renaissance music Musical notation</p>	<p>Year 6 Listening to Music History Renaissance and Baroque Listening, appraising</p>	<p>Year 6 Music History Classical Haydn – Hen Symphony BBC Ten Pieces – Mozart Horn Concerto no.4</p>	<p>Year 6 Music History Romantic BBC Ten Pieces – Beethoven Symphony no.5 Tchaikovsky – Serenade for Strings</p>	<p>Year 6 Music History Twentieth century music Impressionism BBC Ten Pieces – Copland Hoe Down Webern – Five Pieces for Orchestra Brubeck – Unsquared Dance Year 6 production Performance skills</p>

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Performance overview	Autumn	Spring	Summer
	EYFS Winter Show	EYFS Spring show or Summer show	EYFS Spring show or Summer show
	Year 1 Christmas Production	Year 1	Year 1 Assembly
	Year 2 Christmas Production	Year 2	Year 2 Country Dancing
	Year 3 Assemblies	Year 3	Year 3 Ocarina concert
	Year 4 Assemblies	Year 4 Year 4 production	Year 4
	Year 5 Carol Singing at Kennet Court Carol concert in school	Year 5	Year 5 Brazil/Ancient Greek assembly In2Music concert
	Year 6 Assemblies	Year 6	Year 6 Year 6 production

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RE	Year Group	Autumn		Spring		Summer	
	EYFS	Know some similarities and differences between different religious and cultural communities in this country. Diwali, St Andrew's Day, Hanukah, Christmas	Know some similarities and differences between different religious and cultural communities in this country.	Know some similarities and differences between different religious and cultural communities in this country. Lunar New Year, Ramadan, Easter, St David's day, Mother's Day, St George's Day,	Know some similarities and differences between different religious and cultural communities in this country.	Know some similarities and differences between different religious and cultural communities in this country. Eid-al-Fitr, Eid-al Adha	Know some similarities and differences between different religious and cultural communities in this country.
	1	Christianity and the environment	Christianity Christmas story	Christianity Jesus as a friend	Christianity Easter – Palm Sunday	Judaism - Shabbat	Judaism - Chanukah
	2	Is it possible to be kind to everyone? Jesus' teachings.	Why did God give Jesus to the world? Christmas Story	Prayer at home. Islam	Easter resurrection	How special is the relationship between Jews and God	Hajj Islam
	3	Hinduism Diwali	Christmas Story Has Christmas lost its true meaning?	Hinduism Hindu Beliefs	Jesus' miracles and the Easter story focusing on Good Friday	Sikhism How important is sharing?	Hinduism Pilgrimages

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4	Buddhism - Is it possible for everyone to be happy?	Christianity - Symbolism - What is the most significant part of the Nativity story for Christians today?	Buddhism - Could the Buddha's teachings make the world a better place?	Christianity - The Easter story - Is forgiveness always possible for Christians?	Islam - Does going to a mosque give Muslims a sense of belonging?	Pilgrimage - Does pilgrimage play an important role in religion?	
	5	Investigating Sikh beliefs.	Investigating different versions of the Christmas story	Sikh Stories Hindu stories	Easter Story Did God intend Jesus to be crucified and was Jesus aware of this?	Hindu beliefs and moral values	Christianity Beliefs and practices.
	6	Judaism In what ways is life like a journey?	Other world religions What does it mean to belong?	Christianity Is anything eternal?	Christianity. Is Christianity still a strong religion?	Islam What is it like to be a Muslim living in Britain?	Islam To understand the negative effects of stereotypes.

PSHE	Year Group	Autumn		Spring		Summer	
	All year groups	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me

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PE	Year Group	Autumn		Spring		Summer		
	EYFS	Indoor: Different types of movement Dance	Outdoor: Ball Skills Parachute & playground games	Indoor: Movement to music/ and stories Moving at different levels & speeds	Outdoor: Directional movement Throwing & catching Spatial awareness Sports Day practise	Indoor: Using apparatus Exploring a range of PE equipment	Outdoor: Sports day Practise Parachute games Recap skills learnt (e.g. throwing, catching,)	
	1	Indoor: Real PE Outdoor: Ball skills		Indoor: Real PE Outdoor: Invasion games		Indoor: Real PE Outdoor: Invasion games		
	2	Indoor: Real PE Outdoor: Ball and movement skills Handball		Indoor: Real PE and gym Outdoor: Invasion Games Tennis		Indoor: Country dancing & Real PE Outdoor: Athletics Bowling and fielding – rounders/cricket		
	3	Indoor: Real PE -Health and fitness cog Outdoor: Passing with a ball - Hockey	Indoor: Real PE - Social cog Outdoor: Travelling with a ball -Football	Indoor: Real PE - Cognitive cog Outdoor: Throwing and catching - Netball	Indoor: Real PE - Physical Outdoor: Attacking and defending -Tag Rugby	Indoor: Real PE – Creative/Physical Outdoor: Striking and fielding -Cricket Athletics/Sport day practise		
	4	Indoor: Real PE -Health and fitness cog Outdoor: Travelling with a ball -Football	Indoor: Real PE - Social cog Outdoor: Passing with a ball - Hockey	Indoor: Real PE - Cognitive cog Outdoor: Throwing and catching - Netball	Indoor: Real PE - Physical Outdoor: Attacking and defending - Netball	Indoor: Real PE – Creative/Physical Outdoor: Striking and fielding -Cricket Athletics/Sports day practise		
	5	Indoor: Real PE Outdoor: Invasion games skills - Football	Indoor: Real PE Outdoor: Tag rugby	Indoor: Real PE Outdoor: Netball / Basketball		Indoor: Real PE/Swimming Outdoor: Rounders/cricket	Indoor: Swimming (10 weeks) Outdoor: Athletics/summer games/	
	6	Indoor: Real PE/Swimming Outdoor: Football	Indoor: Real PE/Swimming Outdoor: Tag rugby	Indoor: Real PE Outdoor: Netball	Indoor: Real PE Outdoor: Basketball	Indoor: Real PE Outdoor: Cricket/rounders Athletics. Outdoor/adventurous activity.		

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Whole School Gardening Year	Year	Autumn		Spring		Summer	
	EYFS	<u>Knowledge and Understanding of the World, Exploration and Investigation</u> Strawberry plants Flowers in the playground planters Harvest and eat the carrots.		<u>Knowledge and Understanding of the World, Exploration and Investigation</u> Sowing seeds for outside play area, sunflowers, nasturtium....		<u>Knowledge and Understanding of the World, Exploration and Investigation</u> Growing potatoes Growing salad foods	
	1	<u>CC Fairtrade</u> Harvest the beetroot for the fair-trade cooking activity			Sowing seeds for the Front Playground	<u>CC DT Tapas</u> Potatoes/ other veg from school garden <u>Sc Growing Plants</u> Grow runner beans in class <u>Sow Beetroot seeds I the school garden</u> <u>CC Humanities What happens on a farm?</u> Grow wheat	
	2	Use the seeds collected form the garden for science investigation work		Sweet peas	Sow cucumber seeds. Flowers in the front playground planters		
		<u>Sc Living things and their habitat</u> Use the seeds collected form the garden for science investigation work.	Plant bulbs	Sweet peas		<u>Sc Plants</u> Sow cucumber seeds. Flowers in the front playground planters	
	3			<u>Year 3 Sc Plants</u>	<u>Year 3</u> Sow Peas	<u>Year 3</u>	<u>Year 3</u> Harvest Peas
	4	<u>Year 4</u>	<u>Year 4</u>	<u>CC Geog What is it like to live in Kenya?(Staple foods)</u> Sow sweet corn and potatoes		<u>Year 4</u>	<u>Year 4</u> Harvest Potatoes for school lunch menu
	5	<u>Year 5</u> Harvest and sample sweet corn (Sown in previous term)	<u>Year 5</u>	<u>Year 5</u> <u>DT Healthy meal T3</u> Herbs and salad to use in term 3.	<u>Year 5</u> Sow Pumpkins for harvest and cooking in the Autumn	<u>Year 5</u> <u>DT Healthy meal T3</u> Design and make a healthy meal harvesting herbs/salad	
	6	<u>Year 6</u> <u>CC Fairtrade</u> Harvest pumpkins and use for Fair trade baking activity	<u>Year 6</u>	<u>Year 6</u> Sweet peas and other flowers in planters to decorate the back playground	<u>Year 6</u>	<u>Year 6</u>	<u>Year 6</u>

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French		Autumn		Spring		Summer	
	YR1	Greetings	Numbers 1-10	Colours	Colours	Days of the week	Farm animals
	YR2	Greetings Numbers 1- 20 Colours	Greetings Numbers 1- 20 Colours	Food	Families	Pets	Traditional French songs
Year 3-6 uses Cave Language Scheme of Work. See below for each year group overview.							

Cave Language Scheme of Work YEAR 3 Stage 1 Lessons 1 – 30

AUTUMN TERM Stage 1 Lessons 1- 8 Christmas lessons 1-4		SPRING TERM New Year lessons 5-6 Stage 1 Lessons 9-18		SUMMER TERM Stage 1 Lessons 19-30	
VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR
Greetings x 2 Monsieur/Madame Classroom commands x 8 Saying how you feel x 5 Colour x 5 Christmas nouns x 7	Indefinite article - un Imperative vous form -er verbs	Numbers 0-6 Comment t'appelles-tu? Je m'appelle Consonne/voyelle	Pronouns – je/tu	Numbers 0-10 Verbs x 3 Vite/lentement Je veux/Tu veux S'il vous plait S'il te plait Merci Pencil case items x 6	1 st and 2 nd person singular – er verbs present tense 1 st and 2 nd person singular – vouloir present tense Indefinite article – un/une
STRUCTURES/FEATURES	PHONICS	STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES
Simple sentence - voici/et Rising intonation - question	Introduction to the sounds of French	Question word	Silent letter rules a/au/e + 2 cons./e in 1 syllable/eu/g/j/g before e/i/ou/r/u	Rising intonation-question Simple sentence – 1st and 2nd person singular + verb+ adverb Formal and informal form of you Introduction to gender of	Silent letter rules a/an/au/c before i/ch/e + 2 cons./e in 1 syllable/é/eu/j/g before e/i/in/o/oi/r/u/z

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STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE
Stories Toutes les couleurs Silence Père Noël Rhymes/Songs Voici ma main Bonjour ça va	French speaking countries Christmas traditions	Stories Roule galette L'automne arrive Rhymes/Songs J'aime la galette 2 petits oiseaux Monsieur Pouce Meunier tu dors?	Bi-lingual dictionary – meanings Epiphany Festival Dance - galette Traditional rhymes	nouns Stories Je veux manger Rhymes/Songs Meunier tu dors 1 à 12 Une poule sur un mur Que fait ma main? Dans ma trousse j'ai	Traditional rhymes

YEAR 4

Stage 1 Lessons 31 - 53

Stage 2 Lessons 1 - 12

AUTUMN TERM Stage 1 Lessons 31 - 42		SPRING TERM Stage 1 Lessons 43 - 53		SUMMER TERM Stage 2 Lessons 1 - 12	
VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR
J'ai/Tu as Dans ma trousse Items of clothing x 5 Je mets/Tu mets Oui/Non Des	Gender of nouns Plural nouns 1 st and 2 nd person - avoir 1 st and 2 nd person - mettre	C'est Days of the week Numbers 11-20	Plural nouns	C'est Ce n'est pas Qui est-ce? Colours x 6 De quelle couleur est-ce?	Negative - ne.. pas 3 rd person singular être Position of colour adjective
STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES
Sentence with pronoun, verb and singular/plural nouns Rising intonation-question Elision	Silent letter rules a/ ai /c before e/c before i/ch/e + 2 cons./ e in 1 syllable/ è/ eau/ -es /eu/j/g/in/ o not at end /oi/on/r/u/y	Counting nouns beginning with a consonant Elision	Silent letter rules a/an/c before e/ch/ e + 1 cons. /e + 2 cons./ ei/en/ eu/j/i/in/o not at end/ on/ou/qu/r/u/un/z	Short positive and negative sentences Rising intonation- question Question word Formation of negative sentence Elision Liaison	Silent letter rules a/an/c before e/e + 1 cons./e in 1 syllable/e + 2 cons./en/ eu/g before e/i/o not at end/ ou / qu/r/ s between vowels /un/
STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE

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Stories Je m'habille et je te croque Rhymes/Songs Beau front Eiffel Tower	Eiffel Tower	Stories Par une sombre nuit de tempête Rhymes/Songs 11 à 20 Days of the week 1,2,3 je m'en vais au bois	Bi-lingual dictionary - meanings 2 times table	Rhymes/Songs De quelle couleur est-ce? Une souris verte	French speaking countries in Europe
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YEAR 5

Stage 2 Lessons 13 - 51

AUTUMN TERM Stage 2 Lessons 13 - 24		SPRING TERM Stage 2 Lessons 25 - 39		SUMMER TERM Stage 2 Lessons 40 - 51	
VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR
Tu/Vous Qu'est-ce que c'est? C'est un Masculine animal nouns x 12 Feminine animal nouns x 9	Gender of nouns Position of colour adjectives Agreement of adjectives in singular 3 rd person singular - être	Ce sont des Petit/Grand Je suis/Je ne suis pas Tu es Assez/très Il y a /Qu'est-ce qu'il y a? Dans le sac/ le jardin/ placard/la boîte Le,la,l',les Mon, ma, mes	1 st /2 nd /3 rd person singular and 3 rd person plural - être Plural nouns Position of adjectives of size Agreement of adjectives in singular and plural with nouns and pronouns Possessive adjective Definite article	Er Movement verbs x 6 Le,la,l',les Pets x 8 Family members x 4 J'ai/Je n'ai pas de/Tu as Je veux S'appeler Aimer Qui Mais	Imperative - er verbs - vous form 1 st , 2 nd , 3 rd person singular and plural - er verbs Definite article 1 st , 2 nd person singular - avoir Negative - ne..pas + de Pronouns - 1 st and 2 nd person singular, 3 rd person singular and plural
STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES
Formal and informal - you Question form using rising intonation Question word Sentence with noun and colour adjective	Silent letter rules a/ â /ai/an/c before e/ch/e in 1 syllable/e + 2 cons./ e + final t /è/ei/i/ ien/ill after vowel/ gn/ ll after i/o not at	Sentence with an adverb of place size adjective, noun and colour adjective Question word sentences Agreement of possessive adjectives	Silent letter rules a/ai/an/c before e/ch/e in 1 syllable/e + 1 cons./e + 2 cons./ e + final c /è/é/ei/ en/ -es/- ez /g/g before e/ gn/i ien/ill after	Sentence with adjectives and nouns and a subordinate clause Question with rising intonation Elision	Silent letter rules a/ai/an/au/ch/e in 1 syllable/e + 1 cons./è/é/-es/er/-ez/g before e/i/ien/ ill/in//j/o not at end/

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Liaison Elision	end/ on/ou/ qu/r/rr/s between vowels/th/u/ un/	Liaison Elision	vowel in/ j/ll after i/oi/on/ou/qu/r/s between vowels/th/u/un/y		oeu/oi/on/qu/r/s/u/un/
STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE
Stories Va t'en grand monstre vert Rhymes/Songs Savez-vous planter les choux? Mon Ane Une souris verte Léon le caméléon	Bi-lingual dictionary – gender of nouns Traditional song	Rhymes/Songs Des amies sages Alouette Petit ballon Il court le furet Trois petits chats Valentine's poem	Bi-lingual dictionary – nouns in singular and plural Traditional songs and game	Stories Bon appétit Monsieur Lapin Qui conduit? Pourquoi?	Bi-lingual dictionary – meanings, gender and nouns in plural

YEAR 6

AUTUMN TERM Shape Book – 5 lessons Colour Poem – 5 lessons		SPRING TERM Monster description – 8 lessons Mini-book 'Moi et toi' – 10 lessons		SUMMER TERM Guess the animal – 7 lessons Ours brun story – 6 lessons	
VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR	VOCABULARY	GRAMMAR
C'est Shapes – un rectangle, un triangle, un cercle, un carré Grand/petit Colours x 11 Comme Le, la, l' les	Indefinite article Gender of nouns Position of adjectives Size adjectives before noun Agreement of adjectives in singular Definite article Singular and plural nouns	Parts of the body x 15 Animal parts x 3 Colours x 11 Grand, petit, gros, long Frisé, court, mi-long Fort, drôle, intelligent S'appeler Pets x 8 Un frère, un demi-frère, une soeur, une demi-soeur Mon anniversaire C'est, ou, très, assez, mais Months of year Aimer Numbers 1 - 31	Indefinite/definite article Singular and plural nouns 1 st , 2 nd , 3 rd person singular/plural – avoir/être Position of colour adjectives and adjectives of size Adjectival agreement singular and plural Pronouns 1 st , 2 nd , 3 rd person singular and 3 rd person plural Negative ne..pas + de Er verbs – 1 st , 3 rd person singular and 2 nd person singular and plural Possessive adjective – 1 st	Er Verbs x 7 C'est/Qui Animals x 12 Habitats x 9 Animal parts of body x 4 Avoir/Être Grand, petit, joli, gros, jeune, long, beau, vieux Colours x 11 Dans/Par ici	Infinitive Qui – relative clause 3 rd person singular – er verbs/avoir/être Negative – ne...pas + de 3 rd person singular – avoir/être Position of adjectives Agreement of adjectives 3 rd person plural – er verbs

The Hawthorns Primary School Whole School Curriculum Overview

STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES	STRUCTURES/FEATURES	PHONICS - GRAPHEMES
Question – rising intonation Elision Liaison	Silent letter rules a/an/au/c before e/e in 1 syllable/e + 1 cons./e + 2 cons./é/-es/eu/g/g before e/i/j/o/o not at end/oi/on/ou/r/s between vowels/u/un/	Sentence with adjective of size, noun and colour adjective in singular and plural, positive and negative Question form – rising intonation Question words Familiar and formal use of you Elision/Liaison	person Silent letter rules a/â/ai/ ain/am /an/c before i/ch/e in 1 syllable/e + 1 cons./e + 2 cons./è/é/ê/- ed /ei/ em /en/ -es/-er/eu/-ez/g before e/i/ien/in/ j/ll after i/o not at end/o/ ô /o <u>eu</u> /oi/on/ou/ oû /qu/r/s between vowels/u/un/y	Sentence with noun and adjectives and subordinate clause with verb in 3 rd person singular and preposition Elision	Silent letter rules a/ai/an/ch/e in 1 syllable/e + 1 cons./e + 2 cons./é/ei/en/ -es/-er/eu/g/g before e/gn/i/il/ ill after a vowel/in/o not at end/on/ou/qu/r/s between vowels/u/y
STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE	STORIES/RHYMES/SONGS	DICTIONARY/CULTURE
Stories Qui conduit? Songs Le/la song	Bi-lingual dictionary – find nouns in French and gender	Stories Va-t'en grand monstre vert Songs Tête, épaule, genou.. etc. Mon monstre Une patate	Bi-lingual dictionary for gender, plural nouns and adjectives French handwriting	Stories Ours brun	Bi-lingual dictionary for nouns and gender, –er verbs, prepositions, adjectives <i>Special event: French Café if there is time at the end of the year.</i>

Phonics letters in bold = new in scheme

*Please note that due to the pandemic, we have adapted our French curriculum for Year 4 and 5 this academic year to ensure no large gaps in learning develop.