

Personal, Social and Emotional Development

Now we are settled into school we will -
Follow the new school signals
Talk with others to solve conflicts.
Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
Express our feelings and consider the feelings of others.
Manage own needs and personal hygiene.
Understand that sometimes we need to wait.
Learn how to stay healthy and safe

Communication and Language

To develop our language skills we will -
Develop our sentences when speaking.
Understand how to listen carefully and why listening is important.
Learn and use new vocabulary.
Hold conversation when engaged in back-and-forth exchanges with our teacher and peers.
Offer explanations for why things might happen, using recently introduced vocabulary from stories, non-fiction, rhymes and poems

Physical Development

As part of our physical development we will -
Use a correct grip with good control when holding pens and pencils.
Understanding germs and hygiene
Manage our own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
Develop overall body-strength, balance, co-ordination and agility.



Year EYFS Summer 2022

Down at the bottom of the Garden
Turrets and Tiaras
Into the Blue!



Literacy

To begin to be readers and writers we will —
Have Read Write Inc lessons each day
Read some letter groups that each represent one sound and say sounds for them.
Read a few common exception words matched to the school's phonic programme.
Read simple phrases and sentences made up of words with known letter-sounds
Form letters correctly.
Spell words by identifying the sounds and then writing the sound with letter/s
Write short sentences with words with known sound-letter correspondences

Mathematics

As mathematicians we will—
Explore the composition of numbers to 10.
Automatically recall number bonds for numbers 0–5 and some to 10
Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
Verbally count beyond 20, recognising the pattern of the counting system
Compare length, weight and capacity.

Understanding the World

As explorers we will—
Use our senses in hands-on exploration of natural materials.
Talk about what we see, using new vocabulary.
Understand the need to respect and care for the natural environment and all living things.
Explore the natural world and understand the changing seasons on the natural world
Show interest in different occupations.
Recognise that people have different beliefs and celebrate special times in different ways.

Expressive Arts and Design

As imaginists we will—
Take part in pretend play, using small world toys
Make imaginative and complex 'small worlds' with blocks and construction kits
Join different materials and explore different textures.
Learn about the work of artists.