



PROMOTION OF BRITISH VALUES STATEMENT AT THE HAWTHORNS PRIMARY SCHOOL

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At The Hawthorns Primary School these values are taught, reinforced and celebrated in an age appropriate way, through our broad, balanced and enriched curriculum, collective worship, our structures and systems, our commitment to the importance of pupil voice and as an intrinsic part of our ethos and values. We actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views.

Democracy:

Children, parents and staff have many opportunities for their voices to be heard. We do this through annual pupil, parent and staff questionnaires, the selection of our Aspirational Qualities, the school council, Fairtrade reps for each class, Playground Friends, voting for House Captains and Sports Captains and many other opportunities throughout the course of the year. Parents participate in a Parent forum each term and teachers in a Teacher forum where views are heard and acted upon.

Pupil Voice

Pupil voice is valued, encouraged and celebrated. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.

The rule of law

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced through assemblies and our curriculum, and through high expectations demonstrated and modelled by staff and other pupils. Pupils are taught from an early age about the expectations of the school. The children collaboratively decide on their class charter and their JIGSAW PSHE charter at the beginning of each year. These are placed on display in each classroom.

A therapeutic behaviour approach is beginning to be embedded within the school and pupils are encouraged to reflect on their behaviour and to make appropriate choices. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibility this involves and the consequences when laws are broken. The Hawthorns Code with its rights and responsibilities are highlighted in assemblies. Visits from authorities such as the Police and local Fire Department help to reinforce these important messages. In addition, PSHE lessons teach the children to respect services that provide help and support.

Individual liberty

We invest a lot of time in generating a positive attitude in school, so children are in a safe environment, where choices and freedoms are encouraged. In lessons, we encourage children to work on the task which will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs, which pupils have the freedom to choose, based on their interests. Through e-safety, philosophy for children and PSHE lessons, we educate children on their rights and personal freedoms, as well as support them in recognising how to exercise these freedoms safely.

Mutual respect and tolerance

Mutual respect and tolerance is at the heart of our values of Belong, Believe, Achieve and Grow. From the outset, our pupils learn that their behaviour can have an effect on their own rights and well-being and those of others. All members of the school community, whether they are an adult or a child, are expected to treat each other with respect and tolerance. Currently we have two members of staff involved in an audit of the equity, diversity and inclusion provision across the whole school curriculum to ensure diversity. Faith days from a diversity of religions are celebrated. We teach respect and tolerance towards all relationships, religions and cultures.