

### **Personal, Social and Emotional Development**

We will be understanding how to -

Use talk to resolve conflicts.  
Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.  
Express our feelings appropriately and consider the feelings of others.  
Manage our own needs and personal hygiene, including dressing and going to the toilet  
Develop self regulation and independence.

### **Communication and Language**

To develop our language skills we will -

Develop our sentences when speaking.  
Understand how to listen carefully and why listening is important.  
Learn and use new vocabulary.  
Hold conversation when engaged in back-and-forth exchanges with our teacher and peers.  
Offer explanations for why things might happen, using recently introduced vocabulary from stories, non-fiction, rhymes and poems  
Learn to ask questions to find information

### **Physical Development**

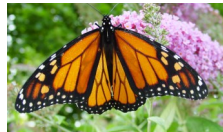
As part of our physical development we will -

Use a correct grip with good control when holding pens and pencils and form letters correctly.  
Learn about healthy food choices, how to look after ourselves in the sun, drinking water and exercising to be healthy and safe.  
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.  
Develop overall body-strength, balance, co-ordination and agility.



**Year EYFS Summer 2026**

**Down at the Bottom of the Garden  
Our animal friends  
Healthy Me**



### **Literacy**

As developing readers and writers we will —

Enjoy good quality stories and retell some stories and traditional tales.  
Read letter groups that each represent one sound and say sounds for them.  
Read some common exception words matched to the school's phonic programme.  
Read simple phrases and sentences made up of words with known letter-sounds  
Form letters correctly.  
Spell words by identifying the sounds and then writing the sound with letter/s.

### **Mathematics**

As mathematicians we will—

Explore the composition of numbers to 10.  
Automatically recall number bonds for numbers 0–5 and some to 10  
Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.  
Verbally count beyond 20, recognising the pattern of the counting system  
Compare length, weight and capacity.

### **Understanding the World**

As explorers we will—

Use our senses in hands-on exploration of natural materials.  
Talk about what we see, using new vocabulary.  
Understand the need to respect and care for the natural environment and all living things.  
Explore the natural world and understand the changing seasons on the natural world  
Show care and concern for animals—farm visit  
Recognise that people have different beliefs and celebrate special times in different ways - St George's Day, Father's Day

### **Expressive Arts and Design**

As imaginists we will—

Develop our skills in artistic recording using paint, pastels, chalk, clay.  
Learn new songs  
Make imaginative and complex 'small worlds' with blocks and construction kits.  
Join different materials and explore different textures.  
Learn about the work of artists.