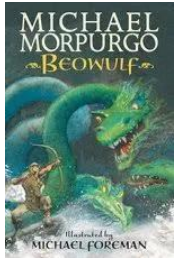
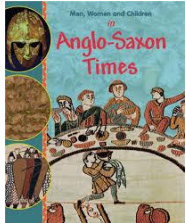






# The Hawthorns Primary School Long term curriculum plan Year 5 2025/2026



	Autumn		Spring		Summer	
Topic name	Traders and Raiders		Amazon Adventures		Ancient Greeks	
Trips and visits	Visit to Kennet Court for Harvest donations		Kew Gardens Rainforest workshop Poetry performance to parents		Ancient Greek workshop	
Hook/outcome			BBC clips from The Green Planet Google arts and culture – Amazon River			
Master Reader	Beowulf by Michael Morpurgo 	Men, Women and Children: In Anglo-Saxon Times by Jane Bingham 	Kensuke's Kingdom by Michael Morpurgo 	Cloud Busting by Malorie Blackman 	The Lion above the Door by Onjali Q. Rauf 	The Girl of Ink and Stars by Kiran Millwood Hargrave 
Class Reader	Stormbreaker		Swallows and Amazons		The house with Chicken Legs	
Writing learning journey 1	<b>Outcome:</b> Historical narrative <b>Text / Stimulus:</b> Beowulf <b>Purpose:</b> To entertain <b>Audience:</b> Peers (fellow Anglo-Saxons) <b>Form:</b> Legend	<b>Outcome:</b> Non-fiction <b>Text / Stimulus:</b> Men, Women and Children: In Anglo-Saxon Times <b>Purpose:</b> To inform <b>Audience:</b> Peer <b>Form:</b> Non-chronological report (dragons) <b>Site of Application:</b>	<b>Outcome:</b> Adventure Story <b>Text / Stimulus:</b> Kensuke's Kingdom <b>Purpose:</b> To entertain <b>Audience:</b> Peers	<b>Outcome:</b> Poetry (free verse) <b>Text / Stimulus:</b> Cloud Busting <b>Purpose:</b> To entertain <b>Audience:</b> Parents <b>Form:</b> Poetry <b>Site of application:</b> Conservation	<b>Outcome:</b> Diary entry <b>Text / Stimulus:</b> The Lion above the Door <b>Purpose:</b> To entertain <b>Audience:</b> Peers <b>Form:</b> Diary entry <b>Site of Application:</b> Free verse poem about boy in the book (friendship)	<b>Outcome:</b> Biographies <b>Text / Stimulus:</b> Famous Paralympian <b>Purpose:</b> To inform <b>Audience:</b> Peers <b>Form:</b> biography <b>Site of Application:</b>

		Newspaper report on dragon egg discovery.	<b>Form:</b> Adventure narrative <b>Site of Application:</b> Persuade Mum to travel			
<b>Writing learning journey 2</b>	<b>Outcome:</b> To write a newspaper <b>Text / Stimulus:</b> Beowulf <b>Purpose:</b> To explain, to recount, to convey/share different points of view <b>Audience:</b> Reader interested in events <b>Form:</b> A newspaper report <b>Site of application:</b> Own historical legend based in Anglo-Saxon times	<b>Outcome:</b> Persuasion <b>Text / Stimulus:</b> Men, Women and Children: In Anglo-Saxon Times <b>Purpose:</b> To persuade <b>Audience:</b> Other Y5 class <b>Form:</b> Speech <b>Site of Application:</b> Benefits of Outdoor Learning	<b>Outcome:</b> Explanation text <b>Text / Stimulus:</b> Kensuke's Kingdom <b>Purpose:</b> To explain <b>Audience:</b> Visitors to Kew Gardens <b>Form:</b> A Guide <b>Site of Application:</b> Guide to the visitors of Kew Gardens about the rainforest		<b>Outcome:</b> Non Chron <b>Text / Stimulus:</b> <b>Purpose:</b> To inform <b>Audience:</b> Peers <b>Form:</b> <b>Site of Application:</b> Explanation – achievements of Ancient Greeks	<b>Outcome:</b> Myth <b>Text / Stimulus:</b> Theseus and the Minotaur <b>Purpose:</b> Entertain <b>Audience:</b> Peers <b>Form:</b> Myth
<b>RE</b>	What is the best way for a Buddhist to show commitment to their beliefs? <b>Buddhism</b>	Is the Christmas story true? <b>Christianity</b>	What is the best way for a Buddhist to live a good life?	How significant is it for Christians to believe that God intended Jesus to die? <b>Christianity</b>	How are Buddhist teachings interpreted by believers? <b>Buddhism</b>	What is the best way for a Christian to show commitment to God?

			Right Living and Intention? <b>Buddhism</b>			<b>Christianity</b>
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>Science</b>	Forces	Space	Properties of materials	Life Cycles	Changing materials	Animals including humans (RSE)
<b>Humanities</b>	How did the Anglo Saxons impact Britain?	Were the Vikings right to invade?	South America, why does the Amazon matter?  (Oak Academy)	What was Ancient Greece's legacy?  (KQ See KS History)		
<b>Design and Technology</b>		Textiles: money container		Soups and seasonality		Cam crank toys
<b>Art and Design</b>	Mixed Media Land and Cityscapes		Typography and Maps		Fashion Design – Ancient Greek	
<b>PE</b>	Gymnastics Basketball	Dance Hockey	Yoga Football	Dodgeball Tag Rugby	Swimming Rounders	Swimming Athletics
<b>Music</b>	Harvest Songs What shall we do with the drunken sailor?	Songwriting Why we sing?	Madina tun nabi	Building a groove Epoca	Balinese gamelan Composinig in ternary form	Kisne banaaya
<b>French</b>	Me and others: plural être and regular adjectives		Celebrations in France and Haiti: plural 'er' verbs, est-ce que and negation		What I and others have: plural 'avoir' and nouns	
<b>Computing</b>	E Safety Coding	E Safety Spreadsheets	On-line safety Word Processing (MS Word)	E Safety Databases Micro:bits	E Safety Game creator	E Safety 3D Modelling