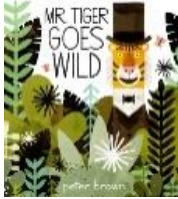
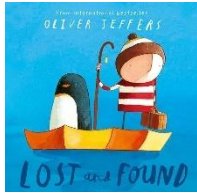


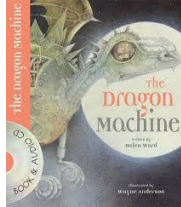
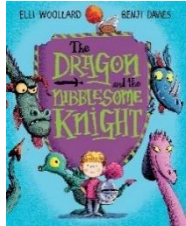


The Hawthorns Primary School Long term curriculum plan Year 1 2025/2026



	Autumn		Spring		Summer	
Topic name	Amazing Animals		Terrific toys		Dungeons and Dragons	
Trips and visits	Visit from Zoolab		Visit to Milestones Museum		Walk to the river Emmbrook	
Hook/outcome	Interview with Mr Tiger		Visit from Traction Man		Prince and Princesses tea party	
Whole class reading text driver	Mr Tiger Goes Wild 	Lost and Found 	Supertato 	Traction man 	The Dragon Machine 	The Dragon and the Nibblesome Knigh 
Writing learning journey	Outcome: Character description Purpose: to describe Audience: EYFS Form: description Viewpoint: third person	Outcome: innovation of narrative Purpose: to entertain Audience: parents Form: description Viewpoint: third person	Outcome: innovate the story- newspaper recount Purpose: to entertain Audience: peers Form: description Viewpoint: third person	Outcome: Letter to a friend to buy Traction Man Purpose: persuade Audience: Children Form: letter Viewpoint: First person	Outcome: how to make dragon soup Purpose: to inform Audience: Dragon owners Form: instructions Viewpoint: first person	Outcome: Diary entry Purpose: to entertain Audience: Form: description Viewpoint: First person
Sight of application writing (hot task)	<ul style="list-style-type: none"> • Simple sentences about me • Description writing about Mr Tiger • Persuasive letter to the animals 	<ul style="list-style-type: none"> • Seasonal poems • Innovated story • Non-chronological report about penguins 	<ul style="list-style-type: none"> • Description of Supertato • Innovated story in form of recount (newspaper articles) 	<ul style="list-style-type: none"> • Description of traction man • Letter to a friend to persuade them to buy traction man • Recount of trip to Milestones 	<ul style="list-style-type: none"> • Instruction writing • Description of a dragon 	<ul style="list-style-type: none"> • Diary writing • Recount of the ball

RE	What do Christians believe about God? Christianity	What might Sanatanis (Hindus) learn from the story of Rama and Sita and the celebrations of Diwali? Hinduism What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Christianity	Who is God to Sanatanis (Hindus)? Hinduism	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Christianity	Why do Sanatanis (Hindus) use symbols? Hinduism	
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
Science	Animals including humans		Everyday materials		Plants/seasonal changes	
Science observations over time	Seasonal changes – autumn, spring, summer, winter Plants – tree changes ie leaves changing colour					
History	Geography focus		<u>Toys</u> Changes within living memory Superhero themed toys Lego		<u>Kings and Queens of the Castles</u> The loves of significant individuals in the past who have contributed to national and international achievement and changes within living memory Comparison of 2 members of the Royal family <u>Biscuits</u> Significant historical events, people and places in their own locality	
Geography	<u>Around our school and Woosehill</u>		History focus		History focus with geography	

	<p><i>Local Walk – Walk to the Emmbrook</i> (fieldwork)</p> <p>Oceans and continents song Comparison of Wokingham to a town in India (Link to Mr Tiger Goes Wild)</p> <p>Compare weather across the world (Link to Lost and Found)</p>					
Design and Technology	<p><u>Food</u> Fruit Vegetables</p>		<p><u>Mechanics</u> Moving pictures</p>		<p><u>Construction</u> Castles</p> <p><u>Food</u> Biscuits</p>	
Art and Design	<p>Portraits Bird handprints Flora & Fauna – mini beast collage</p>		<p>Spirals - Using drawing, collage and mark-making Water colours – colour wheel Sculpture- clay dish/box</p>		<p>Print making – castles prints Silhouette of a castle</p>	
PE	Team building Fundamentals	Fitness Yoga	Gymnastics Ball skills	Target games Invasion	Dance (country dancing) Net and wall	Athletic Net and wall
Music	Sing-up -Menu Song	Christmas Nativity	Sing-up -Football	Sing-up -Who stole my chickens and my hens?	Sing-up -The king is in the castle & self-composition	Sing-up -Come dance with me
French	Greetings	Numbers 1-10	Colours	Farm animals	Days of the week	Colours
Computing	E-safety Digital imagery Multimedia <i>Purple Mash – Lego Builders 1.4</i> Self-image and identity	E-safety Animation <i>Purple Mash – Ebooks 1.6</i> Online bullying	E-safety Programming and coding <i>Purple Mash – Coding 1.7</i> Managing online information	E-safety Purple Mash – maze explorers unit 1.5 Copyright and ownership	E-safety Spreadsheets 1.8 Health, wellbeing and lifestyle	E-safety Pictograms 1.3/Tech outside school 1.9 Online relationships

	Online reputation		Privacy and information			
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