

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2024-2025	<b>Total fund allocated:</b> £19,760 <b>Total funds spent:</b> £19,760	<b>Date Updated:</b> 28 <sup>th</sup> July 2025		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. DfE School sport and Activity Action Plan moving towards 60mins.				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Improvement in health and well-being of pupils.	Organise Bikeability week for Year 6 children to encourage healthy and safe travel to school.	£300	Most Year 6 children participated in a Bikeability week to gain understanding of how to ride a bike safely on the roads. There was an assessment at the end.	Continue to offer Bikeability to Year 6 children.
	Active lunchtime equipment.	£1,000	Implemented more structure to Infant Playground and provided resources to enable this to happen. Maintained and topped up playtime equipment.	To maintain the new equipment and rota it to enable all children to enjoy and play with it.
	Scooter training for Year 1. Checked safety of scooters and had training on using them safely.	£200	Most Y1 children participated and gained understanding of how to ride a scooter safely and look after their equipment.	Continue to offer scooter training next year

**Key indicator 2:** The profile of PESSPA (Physical Education, school sport and Physical Activity) being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Improvement across the school of the awareness of Physical activity and it's link to the wider school.	Elect sports captains and support them within the leadership role to: <ul style="list-style-type: none"> <li>Organise inter-house events.</li> <li>Maintain equipment</li> <li>Present within assemblies sporting news and achievements.</li> <li>Organise and support at Sports Day</li> </ul>	£2,000	Children elected by their peers to be sports captains. Sports captains helped to arrange inter events and help run sports day.	Sports captains to be re-elected next year. Role to be active from the beginning of the school year. Continue to organise whole school events when possible.
	Celebrate sports achievements out of school by: <ul style="list-style-type: none"> <li>Adding achievements to the bulletin</li> <li>Stickers/medals/rewards given at sports day.</li> </ul>		All year groups participated in the Circathon	Continue to promote physical literacy with stakeholders and children.
	Whole school challenges/events to keep the profile of physical activity high. (Circathon.)	£500	Stakeholders aware of the importance of physical activity and how much it is valued in our school	
	Updating of PE display and sports captains displays in the hall maintained during the year.	£50	A continuous point of reference for children and adults to promote PE.	Display a constant feature in the school hall.
	Resources for goalball activities following training	£75	Teachers able to implement Goalball skills within lessons	Maintain resources and implement across the school
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

## SPORTS PREMIUM ACTION PLAN 2024-25

Quality teaching and coaching provision being offered to all children	Complete learning walks of the teaching of PE across the whole school to observe the teaching of the PE scheme.	£2,000	Staff listed their competences with the scheme and asked for support where necessary. External advice sought when this knowledge was not already in house.	Continue to offer support where needed.
	Ensure staff are kept up to date with the teaching of PE in Primary schools and the national curriculum requirements.	£200	PE staff meeting held	Continue to maintain and update equipment in line with the new scheme of work.
	Leadership time for PE lead to create staff and pupil survey and update Sports Day	£1,000	PE staff and pupil voice heard through survey.	
	Just Play Sports Coaches employed to provide CPD to ECT teachers throughout summer term	£1,600	All staff feel confident delivering the PE curriculum	
	PE Lead sent on Goalball course and then led staff development	£1,000		
	Purchase of GetSet4PE to ensure high quality lessons are planned and taught	£500		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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## SPORTS PREMIUM ACTION PLAN 2024-25

Sport provision reaches the least active.	All year groups to have Outdoor Learning Sessions during the 2024/2025 academic year.	£1,500	Registers taken for sessions, these are also regularly reported on in the bulletin and the school's social media page.	Sessions to continue with each class having at least two half terms per year.
Wide extra-curricular offer	Football/ /Cross country league /district sport participation. Wide range of extra curricular clubs on offer at lunch time, before and after school	£1,000	Registers for sessions taken each week. Links with other schools are being made by arranging matches.	Continue with clubs, aim to offer more to lower years.
Curriculum overview- range of activities provide during lessons and range of clubs on offer.	We offer a wide range of extracurricular activities run by both external coaches and internal staff. These include: <ul style="list-style-type: none"> <li>• Football</li> <li>• Girls football</li> <li>• Cross country</li> <li>• Athletics</li> <li>• Multi-skills</li> <li>• Netball</li> </ul>	£11,000		
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

## SPORTS PREMIUM ACTION PLAN 2024-25

Participation and success in competitive school sports.	Engage with our School Games Organiser (SGO) to attend school games mark competitions. Internal staff attended events with the children and cover for them was provided.	£500	A wide range of children from different year groups attended the events and demonstrated excellent team work and resilience. Risk assessments with children's names were written and events reported in the school bulletin.	Enter the games again next year.
Partnership work on physical education with other schools and other local partners.	Participate in football league	£280	Children from Years 3 and upwards attended these events. They had a positive impact on both physical and mental health.	Participate in leagues again.
	Participate in the Thames Valley Cross Country league.	£365		
	Attendance to cross-country fixtures.	£1,000		
Staff cover for attending external events.		These events attract children of all ages and abilities and celebrate team work and participation along with winning. Registers were kept and all children encouraged to take part in different ways whether this be competing or helping to keep score.	Promote these events again for next year.	
Training and attendance at District Sports. School house competitions and year group/class competitions.				