

CURRICULUM SUBJECT OVERVIEW - PSHE



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| <p style="text-align: center;">OUR SCHOOL VISION</p> <p>The children of The Hawthorns are at the heart of all that we do. As a whole school community, we nurture and challenge our children within a caring environment, so they grow both personally and academically.</p> <p>We are passionate about developing the whole child; encouraging them to have a growth mindset, believe in themselves, aspire to achieve their best and become resilient lifelong learners.</p> <p>We uphold a strong sense of belonging by valuing our children's individuality and celebrating diversity to ensure all our children thrive.</p> | <p style="text-align: center;">SUBJECT INTENT</p> <p>At The Hawthorns, PSHE holds children at its heart, and its cohesive vision helps children understand and value how they fit into and contribute to the wider world. There is a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. Jigsaw lessons include mindfulness, allowing children to advance their emotional awareness, concentration and focus. PSHE helps to give children the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. We regard PSHE as an important, integral component of the whole curriculum; it is central to our approach and at the core of our core aspirations of Belong, Believe, Achieve and Grow and ultimately having our pupils leaving our school encompassing all the qualities of a Hawthorns Child.</p> |
| <p style="text-align: center;">OUR CURRICULUM VISION</p> <p>At The Hawthorns Primary School, we aim to provide a unique and creative learning experience with high aspirations for all our pupils.</p> <p>Our exciting and innovative curriculum is tailored to inspire and challenge each individual child so they develop a passion for learning and aspire to be successful.</p> <p>The curriculum offers a wealth of knowledge through real life experiences to foster a spirit of curiosity and purpose, encouraging children to make connections and equipping them with the skills needed for their futures.</p> | |
| <p style="text-align: center;">CULTURAL CAPITAL The essential knowledge that children need to be educated citizens</p> <p>PSHE enables our pupils to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of becoming young adults. Students are provided with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. They are encouraged to develop their sense of self - worth by developing competencies and by playing a positive role in contributing to school life and the wider community. Example: Our pupils engage with the local care home, Kennet Court where they sing carols and take food at Harvest Time, pupils have contributed to road sign competitions, they litter pick in the local community. Our pupils are able to develop their understanding of their world and the impact personal decisions can make on their lives as well as developing critical thinking skills. We have a large focus on mindfulness and how pupils can lead well-balanced lives, both physically and mentally. Jigsaw lessons have a clear focus on diversity and celebrating the differences of all our cultures represented in our school.</p> | |
| <p style="text-align: center;">IMPLEMENTATION</p> <p>All aspects of Jigsaw lessons are taught weekly in each class.</p> <p>Children collate their written work in their PSHE Journals. These show clear progression from Early Years up to Year 6.</p> <p>Teachers are using a combination of their own observations/notes, children's Jigsaw Journals and formative assessment tasks, to track pupil progress across the year.</p> <p>The whole school understands and practises mindfulness.</p> <p>Teachers support pupils with additional SEND needs, as well as those who have English as an additional language.</p> <p>Jigsaw lessons are used to support transition of all pupils to new year groups and secondary school transfer.</p> <p>Jigsaw is understood and valued by staff and leadership, including how it contributes to whole-school development and raising standards, how it enhances the culture and ethos of the school and helps evidence key agendas such as safeguarding, Personal Development and Well-being, pupil mental health and anti-bullying, including peer on peer abuse.</p> | <p style="text-align: center;">IMPACT</p> <p>Pupils are encouraged to develop a range of skills throughout their PSHE lessons, from oracy, discussion, formal debate, to critical thinking skills.</p> <p>Pupils are able to use mindfulness in their everyday lives. They will make good choices that will impact positively on their physical and mental health.</p> <p>Pupils are engaged in highly effective lessons that encourage aspiration to be part of our school and community.</p> <p>Pupils are able to question whether decisions are right or wrong, and to hopefully make the correct choices.</p> <p>Pupils will have a clear understanding of what good, solid, healthy relationships look like and to hopefully strive to develop these. They will know who can help them in school to support relationship building.</p> <p>Pupils will be able to dream for a good outcome in their lives and will be able to set achievable goals for themselves.</p> <p>The pupils will have a tolerance of those people that are different to them and embrace diversity in all its forms (race, religion, LGBTQ+, relationships).</p> <p>The pupils have a clear understanding about working well with others and following rules to keep themselves, and others, safe.</p> |

We have a fully integrated approach to Relationships, Sex and Health Education in partnership with parents/carers, and in line with DFE guidance. Sex education is taught in Years 5 and 6 with the right to withdraw from sex education lessons.

Pupils have a clear understanding of what British Values are and how they are integrated in our daily school life.
Pupils will know how to keep healthy: this includes physical health, mental health, online safety and healthy relationships.