

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Understanding the world:</b> My home  Continuous provision	<b>Understanding the world:</b> <i>Autumn walk</i>  Continuous provision	<b>Understanding the world:</b> Transport modes  Continuous provision	<b>Understanding the world:</b> Living things and their habitats  Continuous provision	<b>Understanding the world:</b> Where does our food come from?  Continuous provision	<b>Understanding the world:</b> water and oceans  Continuous provision
<b>1</b>	<b>Our Local Area</b> What similarities and differences can you find between Woosehill and India? (Link to Mr Tiger)	<b>Our Local Area</b> <i>Field work: What human and physical features can you find?</i>	<b>Toys</b> <i>Field work: Milestones</i> How has transport and housing changed? Map work	<b>Toys</b> Human focus. Why do children play with different toys now compared to the past?	<b>Castles</b> Human focus. What job would you choose to have in a 500 years ago?	<b>Castles</b> How did people choose the site of a castle?
<b>2</b>	<b>Into the woods</b> <i>Field work: Local area woodland walk</i> Where are the woods located in Woosehill?	<b>Into the woods</b> How does our local woodland compare to the jungle?	<b>Time Travellers</b> How has medical care changed since Florence Nightingale?	<b>Time Travellers</b> How has London changed since the fire of London? Map work	<b>Seaside Rescue</b> What human and physical features can you find at the seaside?	<b>Natural History Museum</b> <i>Maps. How do you get from the _____ to _____ ?</i>
<b>3</b>	<b>Stone Age, Bronze Age and Iron Age</b> How did culture change from European influences?	<b>Stone Age, Bronze Age and Iron Age</b> How did culture change from European influences?	<b>Climate Zones</b> What will happen if we don't take care of our planet?	<b>Europe (France)</b> Would you rather live in France or the UK?	<b>Rivers</b> What are the features of a river?	<b>Ancient Egyptians</b> How does the Nile compare to the Emmbrook? <i>Fieldwork</i>
<b>4</b>	<b>Ancient Maya</b> Human focus.	<b>Ancient Maya</b> Human Focus.  Orienteering. Using compass points and maps.	<b>Africa</b> Are all countries in Africa the same?	<b>Africa</b> How does _____ compare to _____?	<b>The Great Roman Empire</b> Map work: How has Rome changed over time?	<b>The Great Roman Empire</b> Volcanos. How was life influenced by Mount Versuius ?



<p><b>5</b></p>	<p><b>How did the Anglo Saxons impact Britain?</b> Human focus</p>	<p><b>Were the Vikings right to invade?</b> Map work. How was the UK influenced by the Vikings?</p>	<p><b>Amazon Adventures</b> <i>Fieldwork: Trip to Kew Gardens. (Rainforests workshop) Which plant species originates from a country the furthest away from the UK?</i></p>	<p><b>Amazon Adventures</b> South America, why does the Amazon matter?</p>	<p><b>Ancient Greeks</b> Map work: How has Greece changed over time?</p>	<p><b>Ancient Greeks</b> Map work</p>
<p><b>6</b></p>	<p><b>Black History Month</b> Human focus</p>	<p><b>Tudors</b> Human focus. How has housing changed since Tudor times? <i>Field work sketching a Tudor house.</i></p>	<p><b>Mountains</b> How do mountains form? Map work. Contours</p>	<p><b>Mountains</b> Do we have mountains in Woosehill?</p>	<p><b>Indus Valley</b> Map work. Human and physical features</p>	<p><b>Shang dynasty</b> Valleys. Human and physical features.</p>