
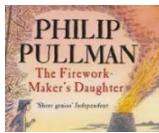


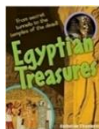



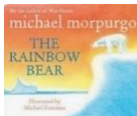
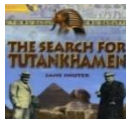



## The Hawthorns Primary School Long term curriculum plan Year 3 2023/2024

	Autumn		Spring		Summer	
Topic name	From the Stone Age to the Iron Age		Wild Weather		Walk like an Egyptian	
<b>Trips and visits</b>	Butser Ancient Farm Questioning Mary Anning		Weather watching		Workshop – Egyptian visitor or visit to Highclere Castle	
<b>Hook/outcome</b>	Flint knapping Visit by Mary Anning		Tornadoes Sydney (Skeleton)		Immersive Egyptian experience	
<b>Master Reader</b>	The Owl Who Was Afraid of The Dark by Jill Tomlinson 	Firework Maker's Daughter by Philip Pullman 	Charlotte's Web by E.B.White 	The true story of the 3 Little Pigs 	Egyptian Treasures by Catherine Chambers 	Secrets of a Sun King by Emma Carroll 
<b>Writing learning journey 1</b>	<b>Outcome:</b> instructions <b>Purpose:</b> to inform <b>Audience:</b> Stone age people <b>Form:</b> to inform <b>Viewpoint:</b> second person 	<b>Outcome:</b> setting description <b>Purpose:</b> to entertain <b>Audience:</b> peers <b>Form:</b> description <b>Viewpoint:</b> third person	<b>Outcome:</b> narrative innovation <b>Purpose:</b> to entertain <b>Audience:</b> peers <b>Form:</b> narrative <b>Viewpoint:</b> third person	<b>Outcome:</b> newspaper report <b>Purpose:</b> to inform <b>Audience:</b> villagers <b>Form:</b> recount <b>Viewpoint:</b> third person	<b>Outcome:</b> explanation of artefact <b>Purpose:</b> to explain <b>Audience:</b> parents <b>Form:</b> explanation <b>Viewpoint:</b> third person	<b>Outcome:</b> adventure narrative <b>Purpose:</b> to entertain <b>Audience:</b> Year 4 <b>Form:</b> narrative <b>Viewpoint:</b> third person
<b>Writing learning journey 2</b>	<b>Outcome:</b> persuasive advert <b>Purpose:</b> to inform <b>Audience:</b> Stone age people <b>Form:</b> advert <b>Viewpoint:</b> third person 	<b>Outcome:</b> fantasy story imitation <b>Purpose:</b> to entertain <b>Audience:</b> peers <b>Form:</b> narrative <b>Viewpoint:</b> third person	<b>Outcome:</b> persuasive letter from Fern to keep Wilbur the pig <b>Purpose:</b> to inform <b>Audience:</b> Mr Arable <b>Form:</b> letter <b>Viewpoint:</b> third person	<b>Outcome:</b> fact file on polar bears <b>Purpose:</b> to inform <b>Audience:</b> peers <b>Form:</b> information report <b>Viewpoint:</b> third person 	<b>Outcome:</b> formal letter <b>Purpose:</b> to inform <b>Audience:</b> Howard  Carter <b>Form:</b> letter <b>Viewpoint:</b> third person	<b>Outcome:</b> biography of Floella's life <b>Purpose:</b> to inform <b>Audience:</b> parents <b>Form:</b> biography <b>Viewpoint:</b> third person 

<b>Sight of application writing</b>	Describe a mammoth Recount of Butser Farm trip	Persuasive letter to Lila's father explaining how she feels. Job advert for a firework maker	Setting description of the farm How to look after a pig	Innovation of 3 Little Pigs narrative Character description	Newspaper report on discovery of the tomb of Tutankhamen Fact file	Narrative Poem
<b>RE</b>	Hinduism- Diwali	Christianity	Hinduism	Christianity -Easter	Special People- what makes them special?	Why is Art important in religion?
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>Science</b>	Light	Rock and Fossils	Forces & Magnets	Growing (plants)	Animals inc Humans Skeleton	
<b>Humanities</b>	Stone Age, Bronze Age and Iron Age		Europe (France) Climate Zones and Weather		Ancient Egyptians	
<b>Design and Technology</b>	Stone Age Diorama Stone Henge		Mother's Day – D&T frames		Scarab Beetle Egyptian Jewellery	
<b>Art and Design</b>	Cave Art Sketching with texture Sketching skills		Watercolour painting		Collaborative Tutankhamun Silhouette pyramid art David Hockney inspired pyramid of Highclere Castle	
<b>PE</b>	Rugby/Hockey Dance/Gymnastics		Football/Tennis		Cricket/Athletics	
<b>Music</b>	Jolly Music level 2 lessons 1-10  Introduction to the ocarina		Jolly Music level 2 lessons 11-20  Ocarina repertoire		Jolly Music level 2 lessons 21-30  Ocarina performance to parents	
<b>French</b>	Introducing French Greetings/How are you?/Emotions/ Classroom commands	Joyeaux Noel	Say, Write and Ask – I am called...	Numbers 0-6 Colours Dictionary skills	Consonants Vowels Verbs	Rhyme Numbers 1-10
<b>Computing</b>	E-safety	Touch Typing	E-safety Google Slides Storyboard Animations	Coding	E-safety Emails	Spreadsheets Database