
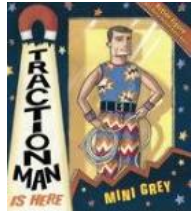
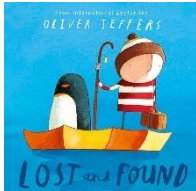

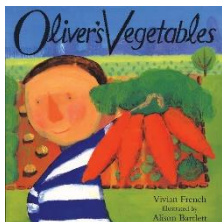
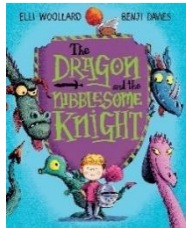


## The Hawthorns Primary School Long term curriculum plan Year 1 2023/2024

	Autumn		Spring		Summer	
Topic name	Terrific toys		Amazing Animals		Dungeons and Dragons	
<b>Trips and visits</b>	Toy workshop		Local walk to the Emmbrook Zoolab visit		Windsor Castle visit Tea party	
<b>Hook/outcome</b>					Prince and Princesses tea party	
<b>Whole class reading text driver</b>	Supertato 	Traction Man 	Lost and Found 	Mr Tiger Goes Wild 	Oliver's vegetables 	The Dragon and the Nibblesome Knight 
<b>Writing learning journey</b>	<p><b>Outcome:</b> character description</p> <p><b>Purpose:</b> to entertain</p> <p><b>Audience:</b> EYFS</p> <p><b>Form:</b> description</p> <p><b>Viewpoint:</b> third person</p>	<p><b>Outcome:</b> imitation of narrative</p> <p><b>Purpose:</b> to entertain</p> <p><b>Audience:</b> parents</p> <p><b>Form:</b> description</p> <p><b>Viewpoint:</b> third person</p>	<p><b>Outcome:</b> innovation of narrative</p> <p><b>Purpose:</b> to entertain</p> <p><b>Audience:</b> peers</p> <p><b>Form:</b> description</p> <p><b>Viewpoint:</b> third person</p>	<p><b>Outcome:</b> write a letter from Mr Tiger</p> <p><b>Purpose:</b> persuade</p> <p><b>Audience:</b> Mr Tiger's friends</p> <p><b>Form:</b> letter</p> <p><b>Viewpoint:</b> Mr Tiger</p>	<p><b>Outcome:</b> how to grow a plant</p> <p><b>Purpose:</b> to inform</p> <p><b>Audience:</b> EYFS</p> <p><b>Form:</b> instructions</p> <p><b>Viewpoint:</b> first person</p>	<p><b>Outcome:</b> information report about castles</p> <p><b>Purpose:</b> to inform</p> <p><b>Audience:</b> parents</p> <p><b>Form:</b> description</p> <p><b>Viewpoint:</b> third person</p>
<b>Sight of application writing (hot task)</b>	<ul style="list-style-type: none"> <li>Simple sentences about me</li> <li>Description writing on a favourite toy</li> <li>Non-chronological report about Lego</li> </ul>	<ul style="list-style-type: none"> <li>Seasonal poems</li> <li>Letter to Father Christmas from the boy thanking him for Traction Man.</li> </ul>	<ul style="list-style-type: none"> <li>Information report about penguins</li> <li>Missing poster</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction writing about tigers</li> <li>Instructions – how to look after a tiger cub.</li> </ul>	<ul style="list-style-type: none"> <li>To sequence and retell the story</li> <li>Recount of Oliver's week</li> </ul>	<ul style="list-style-type: none"> <li>Recount of Windsor Castle visit</li> <li>Letter to King Charles to say thank you for</li> </ul>

						visiting your castle • Innovation of story
<b>RE</b>	Christianity and the environment	Christianity Christmas story	Christianity Jesus as a friend	Christianity Easter – Palm Sunday	Judaism - Shabbat	Judaism - Chanukah
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>Science</b>	Everyday materials		Animals including humans		Growing plants/seasonal changes	
<b>Science observations over time</b>	Seasonal changes – autumn, spring, summer, winter Plants – tree changes ie leaves changing colour					
<b>History</b>	<u>Toys</u> Changes within living memory Superhero themed toys Lego		Geography focus – local area. Human and physical features.		<u>Kings and Queens of the Castles</u> The loves of significant individuals in the past who have contributed to national and international achievement and changes within living memory  <i>Trip – Windsor Castle</i> <u>Biscuits</u> Significant historical events, people and places in their own locality  <i>Trip – Biscuit factory in Reading</i>	
<b>Geography</b>	History focus		<u>Around our school and Woosehill</u>  <i>Local Walk – Walk to the Emm Brook</i>	Kenya Antartica Compare to local area	History focus	
<b>Design and Technology</b>	<u>Mechanics</u> Moving pictures Christmas cards		<u>Food</u> Fruit Vegetables Salad		<u>Construction</u> Castles	
<b>Art and Design</b>	<u>Exploring and developing drawing</u> Harvest and looking at autumn leaves and natural forms. Draw self-portraits.		<u>Sculpture</u> Design and sculpt their own clay animals – linked to their animal topic in science.		<u>Painting and mixed media</u> Castles and Knights Use a range of materials and techniques. Paint castles. Using mixed media to make	

	Design firework art/poppies/Christmas Design own superhero character			dragon headbands/medicine. Use watercolour to paint a portrait of the Queen. Study Paul Klee and create own version of 'castle and the sun'		
<b>PE</b>	Fundamentals Dance	Fitness Yoga	Gymnastics Ball skills	Team building Target games	Net and wall Invasion	Athletic Net and wall
<b>Music</b>	Jolly Music Use the voice in different ways Perform the rhythm of songs Begin to show pitch with hand movements Begin to work with visual representations of pulse Explore classroom percussion instruments	Jolly Music Work on conscious pitch changes Pulse and rhythm Singing individually and in groups Performing together - Nativity	Jolly Music Work with visual representations of pitch Begin to improvise Perform pulse and rhythm	Jolly Music Work with visual representations of pulse and rhythm Internalise rhythms (thinking voice) Revise the concept of rests in music	Jolly Music Improvise pulse, rhythm and rest actions Visual representations of pitch, pulse and rhythm Confident use of the thinking voice	Jolly Music Improvise pulse, rhythm and rest actions Visual representations of pitch, pulse and rhythm Confident use of the thinking voice
<b>French</b>	Greetings	Numbers 1-10	Colours	Farm animals	Days of the week	Colours
<b>Computing</b>	E-safety Digital imagery Multimedia  <i>Purple Mash – Lego Builders 1.4</i>  Self-image and identity  Online reputation	E-safety Animation  <i>Purple Mash – Ebooks 1.6</i>  Online bullying	E-safety Programming and coding  <i>Purple Mash – Coding 1.7</i>  Managing online information  Privacy and information	E-safety  Purple Mash – maze explorers unit 1.5  Copyright and ownership	E-safety  Spreadsheets 1.8 Health, wellbeing and lifestyle	E-safety  Pictograms 1.3/Tech outside school 1.9 Online relationships