


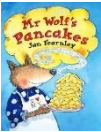

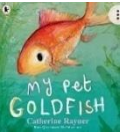



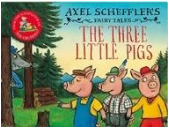
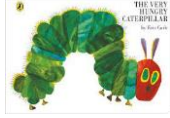

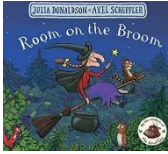
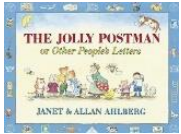
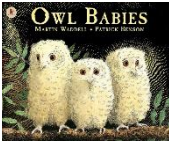
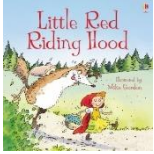
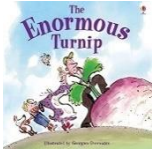


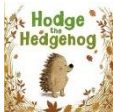

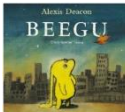

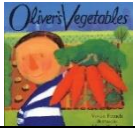




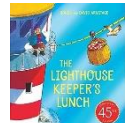


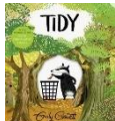

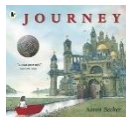

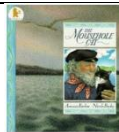
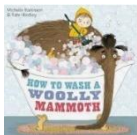
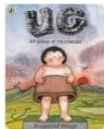

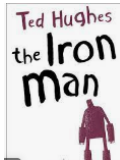




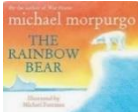

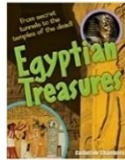
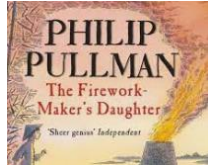



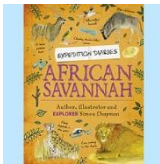
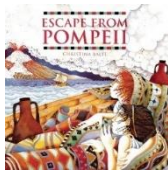


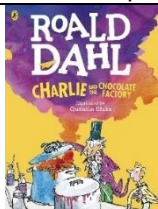
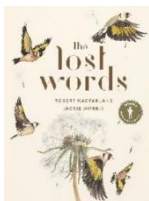
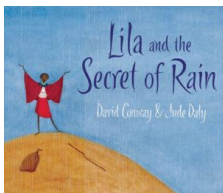
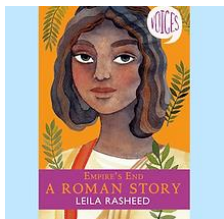

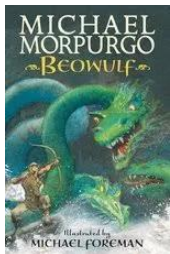

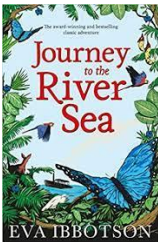





The Hawthorns Primary School – English writing long term plan

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Text 1: The Colour Monster	Text 1: Zim Zam Zoon	Text 1: Stickman	Text 1: Mr Wolf's Pancakes	Text 1: Jasper's Beanstalk	Text 1: My Pet Goldfish
						
	Outcome 1: mark making, name writing	Outcome 1: orally imitate using rhyming and alliterative vocabulary	Outcome 1: orally imitate, use adjectives.	Outcome 1: instructions	Outcome 1: instructions	Outcome 1: instructions
	Text 2: The Little Red Hen	Text 2: Whatever Next	Text 2: One Snowy Night	Text 2: Three Little Pigs	Text 2: The Very Hungry Caterpillar	Text 2: Commotion in the Ocean
						
	Outcome 2: orally imitate traditional tale and write simple caption	Outcome 2: orally imitate and write descriptive labels	Outcome 2: orally imitate, write a sentence	Outcome 2: orally imitate, write narrative.	Outcome 2: mini book	Outcome 2: innovation
	Text 3: Room on the Broom	Text 3: Jolly Postman	Text 3: Owl Babies	Text 3: Little Red Riding Hood	Text 3: The Enormous Turnip	Text 3: The Big Book of Blue
						
	Outcome 3: orally imitate, describe using adjectives	Outcome 3: orally imitate repetitive narrative, write a sentence	Outcome 3: story mountain, write descriptive sentence.	Outcome 3: write letter	Outcome 3: story mountain, speech bubbles.	Outcome 3: write a fact file
Year 1	Text: Oh Boris!	Text: Hodge the Hedgehog	Text: Mr Tiger Goes Wild	Text: Beegu	Text: The Dragon and the Nibblesome Knight	Text: Oliver's Vegetables
						
	Outcome: imitate narrative	Outcome: instructions	Outcome: lettering writing	Outcome: innovate narrative	Outcome: non-chronological report about dragons	Outcome: recount of Oliver's week at his grandparents

Year 2	Text 1: Little Red Riding Hood by Lari Don	Text 1: The Night Gardener	Text 1 : There's a Lion in my Cornflakes	Text 1: Vlad and the Great Fire of London	Text 1: The Lighthouse Keeper's Lunch	Text 1: The Pirate Cruncher
						
	Outcome 1: character description of the wolf	Outcome 1: William's diary – description of how the setting has changed	Outcome 1: letter to Mr Flaky's customers explaining how to look after a lion	Outcome 1: fact file of Great Fire of London	Outcome 1: instructions for how to make the perfect sandwich	Outcome 1: non-chronological report about pirates
	Text 2: Little Red	Text 2: Tidy	Text 2: The Lion and the Mouse	Text2: Journey	Text 2: Piper short film by Pixar	Text 2: The Mousehole Cat
						
Outcome 2: an innovated version of Little Red Riding Hood (traditional narrative)	Outcome 2: advert for litter picking	Outcome: fable narrative to accompany a wordless picture book	Outcome: portal narrative	Outcome: recount in form of a diary	Outcome: imitation of Cornish legend	
Year 3	Text 1: How to Wash a Woolly Mammoth	Text 1: Ug	Text 1: The True Story of the 3 Little Pigs!	Text 1: Iron Man	Text 1: Secrets of a Sun King	Text 1: The Promise
						
	Outcome 1: instructions	Outcome 1: persuasive advertisement (WCR- Antony Browne Gorilla)	Outcome 1: newspaper article from Mr Wolf's viewpoint.	Outcome 1: innovation on Iron Man	Outcome 1: formal letter to persuade	Outcome 1: story based on The Promise
	Text 2: Stone Age Boy	Text 2: The Night Box?	Text 2: The Rainbow Bear	Text 2: Coming to England	Text 2: Egyptian Treasures	Text 2: The Firework Maker's Daughter
						
Outcome 2: innovation on Stone Age Boy	Outcome 2: poetry performance	Outcome 2: non-chronological report about polar bears	Outcome 2: biography about Floella's life	Outcome 2: explanation text of an Ancient Egyptian artefact	Outcome 2: diary entry	

Year 4	Text 1: The Great Chocoplot	Text 1: Rain Player	Text 1: The White Giraffe	Text 1: African Savannah	Text 1: Escape to Pompeii	Text 1: The Land of Roar
						
	Outcome 1: Newspaper report on the end of chocolate	Outcome 1: innovation of the Rain Player	Outcome 1: recount in the form of a letter	Outcome 1: adventure story of an expedition	Outcome 1: diary entry from Lila or Tranio's viewpoint.	Outcome 1: persuasive letter: convince the Vikings to keep the dragons
	Text 2: The Chocolate Factory Ghost	Text 2: Charlie and the Chocolate Factory	Text 2: Lost Words	Text 2: Lila and the Secret of the Rain	Text 2: Queen of Darkness	Text 2: How to Train your Dragon
						
	Outcome 2: descriptive writing which focuses on a chocolate factory.	Outcome 2: non-chronological report on the Maya	Outcome 2: figurative poetry writing	Outcome 2: non-chronological report on climate change	Outcome 2: innovation of narrative	Outcome 2: explanation of how to train a dragon
Year 5	Text 1: Beowulf	Text 1: Viking Boy	Text 1: Journey to the River Sea	Text 1: The Lost Thing	Text 1: Pandora's Box	Text 1: The Shadow of the Minotaur
						
	Outcome 1: historical narrative (legend)	Outcome 1: imitation of narrative	Outcome 1: balanced argument	Outcome 1: memoir that recounts an encounter with a lost thing.	Outcome 1: persuasive text	Outcome 1: newspaper report writing
	Text 2: The Spacesuit	Text 2: Coming Home	Text 2: Pandora Discovered (video)	Text 2: The Buried Eye	Text 2: Goodnight Stories for Rebel Girls	Text 2: Pegasus (The Works)

						
	Outcome 2: persuasive text	Outcome 2: imitation of poetic form	Outcome 2: non-chronological report	Outcome 2: imitation of traditional Brazilian myth	Outcome 2: biography	Outcome 2: instructions to escape the maze
Year 6	Text 1: Jabberwocky	Text 1: The Lady of Shalott	Text 1: The Nowhere Emporium	Text 1: The Ways of the Wolf	Text 1: King Kong	Text 1: Can you see me?
						
	Outcome 1: innovation of poetic form	Outcome 1: character description of Sir Lancelot in form of monologue	Outcome 1: alternative opening suspense	Outcome 1: non-chronological report on imaginary wild animal	Outcome 1: newspaper article: should King Kong have been brought to New York and killed?	Outcome 1: information guide to Year 6
	Text 2: Treason	Text 2: A Christmas Carol	Text 2: The Errand	Text 2: Macbeth	Text 2: Alma (short film)	Text 2: Vote for Effie?
						
	Outcome 2: character description Outcome 3: Discussion	Outcome 2: diary entry	Outcome 2: a set of directions presented in the style of the book to convey atmosphere	Outcome 2: flashback from Macbeth's viewpoint	Outcome 2: multiple outcomes: persuade film festival organiser, entertain through tension and suspense,	Outcome 2: diary entry

					reveal character's thoughts and feelings.	
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