

# CURRICULUM SUBJECT OVERVIEW - WRITING



<p style="text-align: center;"><b>OUR SCHOOL VISION</b></p> <p>The children of The Hawthorns are at the heart of all that we do. As a whole school community, we nurture and challenge our children within a caring environment, so they grow both personally and academically.</p> <p>We are passionate about developing the whole child; encouraging them to have a growth mindset, believe in themselves, aspire to achieve their best and become resilient lifelong learners.</p> <p>We uphold a strong sense of belonging by valuing our children's individuality and celebrating diversity to ensure all our children thrive.</p>	<p style="text-align: center;"><b>SUBJECT INTENT</b></p> <p>Writing is a key aspect of the curriculum and along with reading and speaking and listening, it makes a significant contribution to the development of children as thinkers and learners. It is a central part of the school's role that all pupils develop their writing ability and enjoy the process of cultivating this lifelong skill. At The Hawthorns Primary School, we strive to provide children with exciting, purposeful and inspiring contexts in which to become writers.</p> <p>We aim to give children the basic writing skills they require to become confident independent writers, by providing them with high quality teaching and learning on a daily basis. We believe in overlearning of basic writing skills including grammar, punctuation and spelling. We aim to enable children to 'write like readers' and 'read like writers.'</p>
<p style="text-align: center;"><b>OUR CURRICULUM VISION</b></p> <p>At The Hawthorns Primary School, we aim to provide a unique and creative learning experience with high aspirations for all our pupils.</p> <p>Our exciting and innovative curriculum is tailored to inspire and challenge each individual child so they develop a passion for learning and aspire to be successful.</p> <p>The curriculum offers a wealth of knowledge through real life experiences to foster a spirit of curiosity and purpose, encouraging children to make connections and equipping them with the skills needed for their futures.</p>	
<p style="text-align: center;"><b>CULTURAL CAPITAL</b> The essential knowledge that children need to be educated citizens</p> <p>At The Hawthorns, writing is cross-curricular and links strongly with the topics being studied in each year group. Lessons involve frequent opportunities for discussion, debate, exploration of ideas and independent responses to new material, as this emphasis on oracy gives children the vocabulary and opportunity to structure thought processes in order to be able to write with confidence.</p> <p>Children are given the chance to write for many different genres and for a variety of audiences and purposes. Where possible, children write for real life reasons, from writing persuasive letters to the Headteacher, or the government, to writing stories for younger age groups or writing to penpals in another area of Great Britain. Teachers often use hooks for writing, including educational visits, visitors and set up experiences to engage children in purposeful writing. Book reviews, newspapers, presentations, notes and cards home, posters, poetry and playscripts are just some of the ways in which we encourage children to write for pleasure and purpose.</p>	
<p style="text-align: center;"><b>IMPLEMENTATION</b></p> <p>We provide children with high quality teaching and learning on a daily basis. We believe in overlearning of basic writing skills including grammar, punctuation and spelling (GPS). We provide explicit and implicit teaching of writing, giving children the opportunity to write for an extended period of time frequently and regularly. Teachers model writing frequently to explain the construction and editing of texts, often using the Talk for Writing model. We use partner talk to allow children to discuss ideas and share with the whole class, promoting oracy (an essential skill in developing writing skills).</p>	<p style="text-align: center;"><b>IMPACT</b></p> <p>By the time they leave The Hawthorns, children are able to produce written work of a high standard in all areas of the curriculum, being able to use the characteristics of different genres of writing, both fiction and non-fiction. Children are aware that writing is a means of developing, organising and communicating ideas in all aspects of life. They have a love for writing and write for enjoyment, experimenting with different forms, styles and genres.</p>