

Year 3- Autumn 2026
The Stone, Bronze and Iron Ages

Mathematics
As mathematicians, we are starting with revising addition and subtraction strategies. Then moving onto Securing place value to 100 and applying to addition and subtraction including bridging 10s and 100s. Later we will look at developing our place value knowledge with 3-digit numbers. After that we will look at measurement including length, mass and capacity before concluding the term with shape. As well as this we will be continuing to practise number skills with mastering number.

English
As writers we will be writing instruction texts and a non chronological report using How to wash a Woolly Mammoth and our master reader text. In the second half of the term, we will be writing persuasive letters and setting descriptions linked to the Firework Maker's Daughter.

Master Reader
As readers, we will the Everything Stone Age and Iron Age and The Firework Maker's Daughter.

French
The first half term we will be learning days of the week, talking to people using 'je suis' and questions such as 'ca va?'. The second half term will be naming belongings and questions using 'quoi?'

History
As Historians we will be looking at the changes in Britain through the Stone Age, Bronze Age and into the Iron Age. We will be comparing lifestyles and developments using chronological points as reference.
We will visit Butzer Farm to explore the Stone Age and Iron Age more and take part in a variety of activities.

P.E.
In both indoor and outdoor PE, we will follow the GetSet4 P.E Scheme of Work. Our outdoor PE will focus on fundamental movement skills and hockey. Our indoor PE will focus on dance and gymnastics.

Computing
We will follow the Purple Mash scheme of work. This term we will be focusing on emails, E-Safety and touch typing.

PSHE
We follow the Jigsaw scheme of work. This term, we will be developing our understanding of belonging .We will be reflecting on how we can include others and how to recognise different feelings and emotions.

Science
As scientists we will also be studying rocks in the first half of term and identifying different types and how to classify them. In the second half term we are looking at forces and magnets.

Religious Education
We will learn explore the religions Islam and Christianity. Our core question is 'Can observing behaviour reveal what people believe and value?'

Art and DT
As artists we will be using a variety of media , including paint, chalk pastels and clay to create artefacts and deigns linked to our topic: Stone Age, Bronze Age and Iron Age. In DT we will be looking at making and designing pneumatic monsters.

Music
As musicians we will compose music using symmetry to develop melody, rhythm and structure.