Year EYFS

Autumn 2026

Marvellous Me!

The Night Sky

Celebrations









Personal, Social and Emotional Development

As we settle into school we will -

Increasingly follow rules, understanding why they are important.
Talk with others to solve conflicts.
Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
Express our feelings and consider the feelings of others.
Manage personal hygiene and dress and undress ourselves.

Communication and Language

To develop our language skills we will -

Understand how to listen carefully and why listening is important.
Learn and use new vocabulary.
Develop social phrases.
Engage in story times.
Develop pronunciation of some sounds: m, a, s ,d, t
Learn rhymes, poems and songs.

Physical Development

As part of our physical development we will -

Use one-handed tools and equipment
Use a correct grip with good control when holding pens and pencils.
Be independent as we put coats on and do up zips.
Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Further develop the skills we need to manage the school day successfully:
Be independent at mealtimes and snack times

Literacy

To begin to be readers and writers we will—

Develop our phonological awareness to spot and suggest rhymes
Count or clap syllables in a word
Write some or all of our name.
Write some letters accurately.
Use some of our print and letter knowledge in our early writing..
Read individual letters by saying the sounds for them.
Understand -
- we read English text from left to right and from top to bottom
- the names of the different parts of a book

Mathematics

As mathematicians we will—
Count objects, actions and sounds.
Subitise-know the amount with out counting,
Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
Link the number symbol (numeral) with its cardinal number value.
Link numerals and amounts, showing the right number of objects to match the numeral
Talk about and explore 2D shapes (for example, circles, rectangles, triangles) using informal and mathematical language

Understanding the World

As explorers we will—
Use our senses in hands-on exploration of natural materials.
Talk about what we see, using a wide vocabulary.
Explore the natural world and understand the changing seasons on the natural world
Talk about members of our family and community.
Show interest in different occupations.
Recognise that people have different beliefs and celebrate special times in different ways.

Expressive Arts and Design

As imaginists we will—

Take part in pretend play, using small world toys
Make imaginative and complex 'small worlds' with blocks and construction kits
Join different materials and explore different textures.
Explore colour and colour mixing.
Explore application of paint—brushes, sponges, marbles