

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025-2026	Total fund allocated: £19,730 Total funds spent: £19,730	Date Updated: 21 st July 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. DfE School sport and Activity Action Plan moving towards 60mins.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Improvement in health and well-being of pupils.	Organise Bikeability week for Year 6 children to encourage healthy and safe travel to school.	£150	100% of Year 6 pupils completed Bikeability and passed the safety assessment, increasing confidence in safe road cycling.	Continue to offer Bikeability to Year 6 children.
	Active lunchtime equipment purchased. Lunchtimes monitored and raffle tickets awarded to those joining as an incentive.	£1,540	New lunchtime equipment led to a rise in active lunchtime participation. 92% of children said they are active within the school day within the whole school PE survey.	To maintain the new equipment and rota it to enable all children to enjoy and play with it.
	Scooter training for Year 1. Checked safety of scooters and had training on using them safely.	£150	100% of Year 1 pupils completed scooter safety training and demonstrated improved safe-travel habits.	Continue to offer scooter training next year
	PE equipment purchased to replace old, damaged equipment.	£900	Updated PE equipment ensured 100% of classes had access to required resources.	Continue to monitor and replace equipment as needed.
	Promoted active travel and had active travel weeks such as walk to school week	£1,000	Active travel weeks increased the number of pupils arriving by foot or scooter.	Continue to offer and promote

Key indicator 2: The profile of PESSPA (Physical Education, school sport and Physical Activity) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Improvement across the school of the awareness of Physical activity and it's link to the wider school.	Elect sports captains and support them within the leadership role to:	£1,000	Sports captains led the inter-house events and infant sports day increasing pupil leadership and whole-school engagement.	Sports captains to be re-elected next year. Role to be active from the beginning of the school year. Continue to organise whole school events when possible.
	- Organise inter-house events. - Maintain equipment - Present within assemblies sporting news and achievements. - Organise and support at Sports Day			
	Celebrate sports achievements out of school by:	£500	Weekly assemblies and bulletin updates ensured consistent visibility of sporting achievements, strengthening stakeholder awareness.	Continue to promote physical literacy with stakeholders and children.
	- Adding achievements to the bulletin - Achievements celebrated in assemblies and on Facebook			
	Whole school challenges/events to keep the profile of physical activity high. (Mini Marathon, House Games, Athletic afternoons)	£500	Whole-school events achieved 100% pupil participation, raising the profile of physical literacy.	Continue to hold events next academic year
	PE lead engage with School Games organiser and apply for Gold School Games award. Gathering evidence and training staff as appropriate	£1000	Gold School Games Award application completed with a full evidence portfolio.	Reapply for award again next year and celebrate with stakeholders once achieved.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Quality teaching and coaching provision being offered to all children	Complete learning walks of the teaching of PE across the whole school to observe the teaching of the PE scheme.	£2,000	Learning walks confirmed full implementation of the PE scheme, with nearly all teachers demonstrating secure delivery. Targeted support given where needed	Continue to offer support where needed.
	Ensure staff are kept up to date with the teaching of PE in Primary schools and the national curriculum requirements.	£1,000	100% attendance of staff training. All staff reported a better understanding of the aims of the School Games and physical literacy	Continue to maintain and update equipment in line with the new scheme of work.
	Leadership time for PE lead to create staff and pupil survey and update Sports Day	£1,000	Staff surveys showed an increase in confidence teaching PE after targeted support. Pupil voice reflected high enjoyment (99% of children) and understanding of physical literacy.	Continue to seek staff and pupil voice
	Purchase of GetSet4PE to ensure high quality lessons are planned and taught	£600	GetSet4PE ensured consistent, high-quality planning across the school.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Sport provision reaches the least active.	All year groups to have Outdoor Learning Sessions during the 2025/2026 academic year. Target vulnerable pupils for extra sessions	£1,500	Outdoor Learning delivered to 100% of pupils, improving physical literacy.	Sessions to continue with each class having at least two half terms per year.
Curriculum overview- range of activities provide during lessons and range of clubs on offer.	We offer a wide range of extracurricular activities run by both external coaches and internal staff. These include: - Football - Girls football - Cross country - Athletics - Multi-skills - Netball	£8,000	97% of children said they enjoyed the clubs and activities that are provided by the school. Activities are now tracked and registers taken.	Continue with clubs, aim to offer more to lower years. Continue with clubs, aim to offer more to lower years.
Tracking those who do not attend extra-curricular clubs and increasing opportunity.	PE Lead to track attendance of clubs and events. Make phone calls to those who do not attend and try to engage (focus on PPG and vulnerable). Track those that do not engage in 30 active minutes outside of school.	£2000	Club tracking increased participation among PPG and vulnerable pupils by 22% after targeted calls.	Continue to track attendance in clubs. Contact PPG and vulnerable first to remove barriers to them attending
Taekwondo sessions started for a targeted group of children	Whole of KS2 engaged in a session of Taekwondo. 20 children were then chosen to continue and take part in 7 sessions during the summer term.	£1000	Taekwondo engaged all KS2 pupils, with 20 selected for extended sessions showing improved discipline and focus.	Continue to offer opportunities for children to try a range of sports.
SEN activity afternoon of orienteering and adventure golf	Member of SLT took children orienteering and adventure golf	£200	SEN activity afternoons resulted in high engagement, with 25% pupils accessing a new sport for the first time.	Continue to consider sports offer for SEN children
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Participation and success in competitive school sports.	Engage with our School Games Organiser (SGO) to attend school games mark competitions. Internal staff attended events with the children and cover for them was provided.	£500	Over 60 pupils from Years 3–6 represented the school in external competitions, demonstrating teamwork and resilience.	Enter the games again next year.
Partnership work on physical education with other schools and other local partners.	Participate in football league. Both girls and boys teams held this year and matches attended.	£800	Girls' football team participation significantly boosted confidence and visibility of girls' sport.	Participate in leagues again.
	Participate in the Thames Valley Cross Country league. Attendance to cross-country fixtures. Staff cover for attending external events.	£1,000	Cross-country involvement improved stamina and mental wellbeing.	Promote these events again for next year.
Sports day and athletics afternoon in house.	The whole school took part in sports day and KS2 in an in house athletics afternoon to replace District sports. Medals and stickers were purchased to promote healthy competitiveness and celebrate success.	£155	Sports Day and Athletics Afternoon achieved 100% participation, with medals reinforcing positive competition. Registers show every KS2 pupil took part either as a competitor or helper.	Promote these events again for next year.